

**RCAS Policies/Procedures**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

**Course Description**

Your passport to global opportunities awaits! Be marketable by completing two or more years of Spanish to compete for jobs, colleges, and scholarships. You will expand on your knowledge of the language and culture. You will enhance your speaking, listening, reading, and writing abilities on a variety of new topics with the addition of past experiences. You will be able to continue to discover products and practices to help you understand global cultural perspectives.

**Course Learning Outcomes**

**CLO #1.** Learners will use multiple verb tenses to communicate in simple verbal conversations.

**CLO #2.** Learners will interpret intermediate level spoken language on a variety of topics related to everyday life and personal interest.

**CLO #3.** Learners will read and understand a variety of texts with little help from a dictionary.

**CLO #4.** Learners will compose a series of twenty detailed sentences about a variety of familiar topics with grammatical accuracy using multiple verb tenses.

**CLO #5.** Learners will make observations about cultural differences and discuss the importance of appreciating and respecting them.

**Classroom Expectations (show how they are connected to schoolwide expectations)**

**Be Present**

- Be physically here, be on time, & avoid distractions
  - o If you are absent, meet with the teacher and access Canvas to make up the work as soon as possible. Staying on pace is the key to succeeding in Spanish class.
- Be mentally in class, be an active participant
  - o This class requires your full attention and participation. Spanish is not a language that can be easily learned alone – you must interact with others!

**Be Respectful**

- Wait for your turn to share
- Keep our classroom clean
- Use only kind words when speaking to yourself and to others

**Be Courageous**

- Be brave
- Speak up & ask questions if you do not understand
- Try new things
- Be a positive role model for others

## Grading

Spanish courses are **MASTERY BASED**. You cannot move forward until you have mastered the required content. You will be given an opportunity to pre-assess through modules. If a pre-assessment is passed, you advance directly to the mastery tasks of the module. If a pre-assessment is not passed, you are required to complete all notes, practice, and mastery tasks before moving forward to the next module. **Mastery tasks must demonstrate mastery before moving forward. This means a score of 70% or higher is achieved.**

Grading Scale:

<u>Percentage</u>	<u>Grade Earned</u>
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

## Textbook

Senders 2 vText, Lección Preliminar, Modules 1 and 2 will be covered in Spanish 2 A.

Senders 2 vText, Modules 3-6 will be covered in Spanish 2 B.

## Reading

Learners will be choosing books from our classroom library as well as Flango.com to complete reading tasks in class. Books will be chosen based on level and learner interests.

## Instructional Resources

[www.señorwooly.com](http://www.señorwooly.com)

Señor Wooly is a web-tool that provides learners with videos and comprehension practice that follow the Comprehensible Input Model of Second Language Instruction. This tool will be used weekly in class. Learners will complete “Stories” and “Nuggets” for a grade.

This tool provides additional vocabulary and grammar practice in a comprehensible, leveled way.