

Reading

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

Students practice reading using reading strategies while reading a variety of texts. Students practice deciding the meaning of unknown vocab words by using context clues and references.

Textbook: No textbook

Required Resources:

“Flowers for Algernon”
“The Headless Horseman”
“The Tell-Tale Heart”
“Oh Captain! My Captain!”
“The Pedestrian”
"Satellite Images" by Double Key
"The Skeleton Key" by George G Toudouze
"The Landlady" by Roald Dahl

“Limited Choice” Resources: (students will be asked to choose at least one title)

Lit Circle books - based on student’s reading level and choice

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

Yes

Essential Questions:

Why do I need to understand the meaning of words?

Why do I need to be able to cite evidence when analyzing a text?

Why are reading strategies important?

Why do I need to understand the importance of reading strategies?

Essential Learning Intentions:

10. L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

10. L.6 Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level;

10.RI.1 Cite strong, relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

10.RI.10 By the end of the year, read and comprehend literary nonfiction and informational text at the high end of grades 9–10 text complexity band independently and proficiently. a. Read and comprehend with proficiency at grade level. b. Self-select texts for personal enjoyment, interest and academic tasks. c. Read widely to understand multiple perspectives and diverse viewpoints

10.RL.1 Cite strong, relevant, and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

10.RL.2 Determine a theme or central idea of a text and analyze its development over the course of the text.