

Journalistic Design

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

Students will learn organization, design, and communication skills for production of the school annual yearbook. Students will also learn to incorporate graphic arts into computer-generated layouts using cutting-edge industry-standard desktop publishing software to prepare students for college or career. Some outside class time may be required. Strong writing and editing skills are essential for this class and improvement of writing skills will be emphasized. This course may be taken more than once for credit.

Textbook: No text book

Required Resources:

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

Yearbookavenue.com

New York Times

Rapid City Journal

Fox News

CNN

CNBC

Reuters

BBC

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

No

Essential Questions:

Am I able to communicate in an effective manner?

Am I able to work with a group to complete a project?

Am I able to Apply existing knowledge to generate new ideas?

Am I able to Create original works?

Am I able to Publish, employing a variety of digital environments and media?

Am I able to Communicate ideas effectively using a variety of media?

Am I able to Contribute to project teams to produce original works?

Am I able to Plan and manage activities to develop a solution or complete a project?

Am I able to Identify significant questions for investigation?

Am I able to Exhibit a positive attitude toward using technology that supports collaboration and productivity?

Can I Exhibit leadership for digital citizenship?

Can I Understand and use technology systems?

Can I troubleshoot systems and applications?

Essential Learning Intentions:

ELA-Literacy.L.9-12.1, CCRA.L.1 Demonstrate command of grammar and usage when speaking or writing.

ELA-Literacy.L.9-12.2, CCRA.L.2 Demonstrate command of capitalization, punctuation and spelling.

ELA-Literacy.L.9-12.2a Observe hyphenation conventions.

ELA-Literacy.L.9-10 Use a semicolon.

ELA-Literacy.L.9-10.2b Use a colon to introduce a list or quotation.

ELA-Literacy.L.9-10.2c (11-12.2b) Spell correctly.

ELA-Literacy.SL.9-12.1, CCRA.SL.1 Participate effectively in a range of

collaborative discussions.

ELA-Literacy.SL.9-12.1a Come to discussions prepared.

ELA-Literacy.SL.9-12.1b Work with peers to promote civil, democratic discussions.

ELA-Literacy.SL.9-12.1d Respond thoughtfully to diverse perspectives.

ELA-Literacy.SL.9-12.3, CCRA.SL.3 Evaluate a speaker's point of view, reasoning and use of evidence.

ELA-Literacy.W.9-12.2d Use precise language and domain-specific vocabulary.

ELA-Literacy.W.9-12.4, CCRA.W.4 Produce clear and coherent writing that is appropriately organized.

ELA-Literacy.SL.9-12.1, CCRA.SL.1 Initiate and participate effectively in a range of collaborative discussions.

ELA-Literacy.SL.9-12.1b Work with peers to promote civil, democratic discussions.

ELA-Literacy.SL.11-12.1c Propel conversations by posing and responding to topic-specific questions.

ELA-Literacy.SL.9-12.1, CCRA.SL.1 Participate effectively in a range of collaborative discussions.

ELA-Literacy.W.9-12.7, CCRA.W.7 Conduct short research projects to answer a question.

ELA-Literacy.W.9-12.5, CCRA.W.5 Plan, revise, edit, rewrite or try a new approach.

ELA-Literacy.W.9-12.2a Organize complex information. Include formatting like headlines and infographics when useful.

ELA-Literacy.W.9-12.2b Develop the topic thoroughly by selecting the most relevant facts, details and quotations.

ELA-Literacy.W.9-12.2e Establish a formal style while attending to conventions to the discipline.

ELA-Literacy.W.9-12.3, CCRA.W.3 Write narratives to develop events, using well-chosen details.

ELA-Literacy.W.9-12.3d Use precise words, details and sensory language to convey a picture.

ELA-Literacy.W.9-12.4, CCRA.W.4 Produce clear and coherent writing that is appropriately organized.

ELA-Literacy.L.9-12.3, CCRA.L.3 Make effective language choices for meaning or style.

ELA-Literacy.SL.9-12.1, CCRA.SL.1 Initiate and participate effectively in a range of collaborative discussions.

ELA-Literacy.W.9-12.6, CCRA.W.6 Use technology to produce and publish shared writing products.

ELA-Literacy.W.9-12.7, CCRA.W.7 Conduct short research projects to answer a question.

ELA-Literacy.L.9-12.3, CCRA.L.3 Make effective language choices for meaning or style.

ELA-Literacy.W.9-12.1c Use varied transitions to link sections of text.

ELA-Literacy.W.9-12.1e Provide a concluding statement.

ELA-Literacy.W.9-12.2, CCRA.W.2 Write informative texts to examine ideas, concepts and information.

ELA-Literacy.W.9-12.2b Develop the topic thoroughly by selecting the most relevant facts, details and quotations.

ELA-Literacy.W.9-12.3, CCRA.W.3 Write narratives to develop events, using well-chosen details.

ELA-Literacy.W.9-12.7, CCRA.W.7 Conduct short research projects to answer a question or solve a problem.

ELA-Literacy.W.9-12.8, CCRA.W.8 Gather information from a variety of sources and integrate into writing.

ELA-Literacy.W.9-12.2a Organize complex information. Include formatting like headlines and infographics when useful