

# **Introduction to Organic Chemistry**

#### **RCAS Policies/Procedures:**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click handbook.

### **Course Description:**

In this class, students will be introduced to the description of nomenclature, structural formulas, and reactions of organic compounds. Organic chemistry will include laboratory work, demonstrations, discussion and lecture

**Textbook:** Introduction to Organic Chemistry

### **Required Resources:**

none

"Limited Choice" Resources: (students will be asked to choose at least one title from this list)

none

### **Student Choice:**

Will student be asked to choose additional reading material from the classroom or school library?

No

#### **Essential Questions:**

How does the structure of functional groups effect reactivity? How can the identity of families be used to name compounds?

## **Essential Learning Intentions:**

- Students can name and draw compounds from the major organic chemistry families.
- Students can differentiate between polar and nonpolar compounds.
- Students can draw Lewis structures for covalent compounds using VSEPR Theory
- Students can compare the reactivity of alkanes and alkenes.
- Students can use the periodic table to determine the number of bonds in common organic elements like C, N, O, H and halogens.
- Student can identify isomers and stereoisomers
- Student can use cis/trans and EZ in naming
- Students can predict products of reactions given reactants