

Syllabus Reading

RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description

Students will increase their reading ability through repeated skill building, close reading, and critical thinking strategies. The goal of this course is to score 1000 on the SRI/RI/Lexile, the assessment required for graduation and entrance into the G.E.D program.

Course Learning Outcomes

- I will be able to identify my Lexile range and expected growth.
- I will increase my reading comprehension of fiction and nonfiction.
- I will be able to use context clues and classroom resources to determine the meanings of words and phrases.
- I will practice reading to stay on pace with expected growth on the SRI.

Classroom Expectations

Students are expected to attend class, treat others with respect, and participate fully in group activities and individual study.

Grading

Assessment is done through written responses, multiple choice assignments, and quizzes.

Textbook

StudySync

Optional Reading

Students may choose from the following book selections:

- *The Outsiders* by S.E. Hinton
- *Speak* by Laurie Halse Anderson
- *The Hobbit* by J.R.R. Tolkien
- *The Blind Side; Evolution of a Game* by Michael Lewis
- *Between a Rock and a Hard Place* by Aron Ralston
- *The House of the Scorpion* by Nancy Farmer
- *Holes* by Louis Sacha

Instructional Resources

StudySync online resources