

Lakota 1

Course Description: You will be introduced to Lakota language and cultural awareness. Our emphasis will be on developing novice proficiency in conversational language usage. Listening, reading, and writing skills are on a variety of basic and everyday topics. You will be able to identify products and practices to help you understand global and cultural perspectives. Lakota culture will be experienced via music, videos, old recordings, and storytelling.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Essential Skills:

Lakota Perspective Provided Through: This course stresses Wolakotakiciapi of "learning Lakota ways of life in the community". This course is based on the values of mutual respect and generosity (woohola na wochantognakapi), seeking to advance each individual's knowledge through their continuing hard work (fortitude-wowalitake) and willingness to learn new information and viewpoints, as well as to demonstrate it, by speaking in front of the group (bravery-woohitike); all undertaken in an environment of complete truthfulness, trust, integrity and humility. We will do this by embracing the teaching of our ancestors as we learn new ways. (Waunspe wicakiyapi ki iglutanyan ihani unpi kun hena itan waunspe tokeca uha ayin kte.)

Students will work towards developing proficiency in the following language skills:

Skill 1: Interpersonal Communication											
SKILL 1A - I can engage in spoken conversation.											
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)								
I can maintain a spoken conversation using above-level language.	I can maintain a spoken conversation using level appropriate language.	I can maintain a spoken conversation using level and below-level appropriate language.	I can maintain a spoken conversation using below-level appropriate language.								
SKILL 1B - I can engage in written conversation.											
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3) APPROACHING PROFICIENCY (2) DEVELOPING FOUND										

Last Revised: 8/3/2022

I can maintain a written conversation using above-level language.	I can maintain a written conversation using level appropriate language.	I can maintain a written conversation using level and below-level appropriate language.	I can maintain a written conversation using below-level appropriate language.
--	--	---	---

Skill 2: Presentational Communication										
SKILL 2A - I can create an original spoken message.										
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)							
I can create a spoken message using above-level language.	I can create a spoken message using level-appropriate language.	nessage using message using level and								
SKILL 2B - I can create an orig	ginal written message.									
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)							
I can create a written message using above-level language. I can create a written message using level appropriate language.		I can create a written message using level and below-level appropriate language.	I can create a written message using below-level appropriate language.							

Skill 3: Interpretive										
SKILL 3A - I can interpret an audio/visual source.										
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)							
I can accurately demonstrate literal and interpretive comprehension of an audio/visual source with details/reasoning.	I can adequately demonstrate literal and interpretive comprehension of an audio/visual source.	I can demonstrate basic comprehension of an audio or visual source.	I can demonstrate minimal comprehension of an audio/visual source.							
SKILL 3B -I can interpret a wr	itten passage									
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2) DEVELOPING FOUNDATION								
I can accurately demonstrate literal and interpretive comprehension of a text with details/reasoning.	nstrate literal and demonstrate literal and interpretive comprehension of a text.		I can demonstrate minimal comprehension of a text.							

<u>Course Expectations:</u> Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and the teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade							
Α	100% - 90%						
В	80% - 89%						
С	70% - 79%						
D	60% - 69%						
F	0% - 59%						

Calculations:

Final Grade Calculation							
Cumulative Grade	95%						
Final Exam(s)	5%						

Central High School Courses:

- -Will determine grades based on student performance and growth.
- -Will not include practice and behavior in grade determination.
- -Will give all students regardless of absence an opportunity to demonstrate learning.
- -Will not include extra credit.

Instructional Resources: Computer

Lakota Language I – = Everyday Lakota: An English-Sioux Dictionary for Beginners – J>S> Karol

Course Calendar/Pacing:

- Anpetu Nunpa . Lakota Sounds/Alphabet Greetings & Introductions
- Gender & Speech Patterns
- In Class Activities
- Anpetu Yamni Classroom Items
- Lé táku he? In Class Activity
- Anpetu Topa Numbers
- Tóna he? In Class Activity
- Anpetu Zaptan Colors
- Oówa tókča he? In-Class Activity
- Anpetu Sakpe Shapes
- Lé Tókheča he? In Class Activity
- Anpetu Sakowin Clothes / Hayápi
- Review for Mid-term
- In Class Activity
- Anpetu Saglogan Mid-term Exam Complete Midterm Exam
- Anpetu Napcinyunka Kinship Terms
- Thiwahé mitňáwa In Class Activity
- Anpetu Wikcemna The Body
- Mithánčňan In Class Activity
- Anpetu Ake Wanci Fruits & Vegetables / Waskúyeča na Watňótho In Class Activity
- Anpetu Ake Nunpa Lakota Land / Lakňóta Makňóčhe In Class Activity
- Anpetu Ake Yamni Food & Drink / Woyúte na Wóyatke In Class Activity
- Anpetu Ake Topa Review for final Begin Oral Presentations
- Oko Ake Zaptan Final Exam Complete Final Exam
- Complete Oral Presentations

August/September						October								November							
	_ <u>-</u> -	30	31	1	2	3	2	3	4	5	6	7	8			1	2	3	4	5	
4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26	
25	26	27	28	29	30		30	31						27	28	29	30				
		De	cemi	oer 1	2	3	1	2		anuai 4	y 5	6	7			Fe	brua 1	ry 2	3	4	
					_	J															
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
25	26	27	28	29	30		29	30	31					26	27	28					
			•								1					l	I	l	l		
			Marci	<u> </u>			April								May/June						
			1	2	3	4	2	3	4	5	6	7	8		1	2	3	4	5	6	
5	6	7	8	9	10	11	9	10	11	12	13	14	15	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	16	17	18	19	20	21	22	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	23	24	25	26	27	28	29	21	22	23	24	25	26	27	
26	27	28	29	30	31				•	•	•	•		28	29	30	31	1	2	3	
	[Unit]				[Unit]								[Unit]								
	[Unit]				[Unit]							Professional Development									
	[o]					[55]						Semester Exams									