

Intro to Human Services and Education

<u>Course Description</u>: This course focuses on the pathways and careers in the Human Services cluster. Students will identify and compare their personal attributes with careers in this cluster. It will also explore the professional behaviors, skills and abilities necessary for human services careers such as a teacher, coach, counselor, social worker, lawyer, police officer, member of the military, and many more community focused professions.

<u>Attendance:</u> Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

Essential Skills: Students will compare personal attributes to those needed for careers in Human Services. Students will investigate the Human Service Pathways. Students will analyze the importance of professional image and professional behavior.

<u>Course Expectations:</u> Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.
- 4. Help create a safe environment through the respecting and building of relationships.

<u>Grading</u>

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Calculations:

Semester Grade									
Semester Grade	95%								
Semester Exam	5%								

Final Grade									
Semester 1	50%								
Semester 2	50%								

Final Grade								
А	100% - 90%							
В	80% - 89%							
С	70% - 79%							
D	60% - 69%							
F	0% - 59%							

Central High School Courses:

-Will determine grades based on student learning and growth.

-Will not include practice and behavior in grade determination.

-Will give all students regardless of absence an opportunity to demonstrate learning. -Will not include extra credit. Instructional Resources: The textbook we will be reading is *Principles of Human Services, by Sharleen Kato.* Bring your laptop, a pen/pencil, and notebook every day to class.

Course Calendar/Pacing:

	_August/September								October								November								
			30	31	1	2	3	2	3	4	5	6	7	8				1	2	3	4	5			
	4	5	6	7	8	9	10	9	10	11	12	13	14	15		6	7	8	9	10	11	12			
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	26	27	28	29	30	31										28	29	30	31	1	2	3			
l	Unit 1 – Learning About Human Services					ι	Unit 2 - Preparing for Career Success									Unit 3 – Investigating Career Pathways in Human Services									
Ur	Unit 4 – Exploring Human Services													Professional Development											
	Related Careers												Semester Exams												