

Introduction to Health Service

Course Description:

Students are introduced to Pre healthcare and allied Healthcare professions as well as exploring different medical facilities. Students will also be introduced to different medical equipment and investigate some of the legal aspects of the healthcare profession. Introduction to Health Service I is a prerequisite for Health Service II. Together these classes are a yearlong together.

Learning Outcomes:

Students will be able to differentiate between private and public/government healthcare settings (managed care)

Students will be able to collaborate and communicate effectively with colleagues, patients/residents, and/or family members.

Students will identify positive and negative traits of a health care worker.

Students will be able to identify and compare health science career (pathways Pre-Health professionals & Allied Health)

Students will understand the levels of education and credentials required for a variety of health science careers of interest and the introduction to cost and methods to finance and scholarships available.

Students will explore and demonstrate knowledge of employment opportunities, workplace environments and career growth potential.

Students will understand the legal/ethical issues, religious and cultural diversity, mental health/competence and their impacts on healthcare.

Students will understand the scope of practice state specific requirements and a variety of professional Standards including the American Medical Association, American Nurse Association, American Dental Association.

Students will understand the implications of Health Insurance Portability and Accountability Act (HIPAA) for healthcare professionals.

Students will be able to identify common safety hazards in the healthcare environment including patient/resident, community, and healthcare worker settings.

Students will be able to apply different principles of body mechanics and ergonomics.

Grading:

Grading Scale

A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = Below 60%

The deadline for submitting any make up work for excused or unexcused absences. For excused absences, students will have as many excused school days as they were absent, plus one additional day, to complete make-up work. Students with unexcused absences will have the opportunity to make up work but must seek out and negotiate a plan with the teacher. Late work with unexcused absences will receive up to 40% deduction of the total points for the assignment when it is late. All assignments are due one week after the conclusion of the unit.

Projects/Assignments

There will be assignments assigned during class that will be posted on canvas for those that missed class. Assigned work is due on the date assigned.

There will be journal reflections that will be due after guest speakers/ field trips

There will be one major project that will assigned (Final must be typed)

- a. Pre-healthcare professional/ Allied healthcare profession exploration

There will be other assignments and course material that will be assigned. It will all be available on Canvas.

Supplies

Notebook/ binder

12count Markers

Pen

Loose leaf paper

Computer

Headphones/ Earbuds

Textbook: Health Science Fundamentals Exploring Career Pathways 2nd edition

TBA: A variety of Healthcare expo dates, Virtual scrubs camp WDT

Instructional Methods:

Lectures/ PowerPoints

Interactive class/group discussions

Hands on research

Guest speakers

Field Trips

Units

Unit 1 Understanding the healthcare setting networks and roles and responsibilities

Unit 2 Identify health science career pathways

Unit 3 Examine legal/ethical responsibilities and limitations of the healthcare worker

Unit 4 Understand and demonstrate safety practices in the healthcare environment.

Unit 5 Identify and apply principles of infection control

Unit 6 Discuss disease, diagnosis and treatment

Unit 7 Demonstrate hands-on patient/residents care skills

Unit 8 Explain documentation on standards and findings

Unit 9 Utilize medical mathematics skills needed in healthcare work

Attendance:

Attendance is essential for success in this course. If you need to be gone (school approved activity) or sick, please communicate with me via email and check canvas for assignments.

Miscellaneous:

HOSA: Future Health Professionals is a national career and technical student organization (CTSO) endorsed by the U.S. Department of Education and the Health Science Technology Education Division of Association for Career and Technical Education. HOSA is a great opportunity for PBS students to learn even more about opportunities in the healthcare field, go on field trips and hear from current healthcare professionals, and use the skills they learn to compete at the state and international level. **There is a yearly \$30 membership fee**, which includes state and national memberships. HOSA membership is not a requirement for Intro to Health Services students, but it is highly recommended for students interested in pursuing a career in healthcare.