

Deutsch (German) 1 Syllabus

RCAS Policies and Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [course guidebook](#).

Course Description

- Learn German through fun, music, videos, and storytelling! Be marketable by completing two or more years of the same language to compete for jobs, colleges, and scholarships! The emphasis will be on developing language abilities in speaking, listening, reading, and writing on a variety of basic and everyday topics. You will be able to identify products and practices to help you understand global and cultural perspectives.

Grading

- Points shall be awarded for test, quizzes, projects, assignments, and participation. Participation includes: doing the work in class, answering questions, completing online textbook work, CANVAS assignments, etc. To learn a new language, you must interact and participate.
- If you have an absence, you have the number of days you are gone, plus one, to complete your make-up work for full credit.
- Late Homework: One day late is 10% off, two day's late is 20% off, three days 30% and four days is 40% off. No make-up work will be accepted past the midterm/semester it was due.
- Extra Credit may be earned through flashcards on relevant vocabulary which will provide extra credit and improve your overall ability in German

Textbook

- Portfolio Deutsch Neu – Level 1 – Klett Publishing

Reading / Instruction Resources

- Various German menus for food discussion
- The German – English Connections “Im Wandel der Jahre” p58 and “Im Kontext” p 59
- Deutsch Welle dw.com – current event (top stories in 90 seconds), cultural supplement, vocabulary supplement
- Tageschau.de – News in 100 seconds
- “This is Language” <https://thisislanguage.com/> - authentic German speakers for comprehension and culture
- Various German cultural and holiday discussions. Unity Day, Christmas, Neu Jahr, Ostern, Oktoberfest, Karneval, etc

Essential Questions

- How do I apply German to discuss and describe people?
- How do I analyze German to understand descriptions of people?
- How do basic German and English languages compare?
- How do I apply German to discuss and describe daily life?
- How do I analyze German to understand descriptions of daily life?
- How do I apply German to discuss and describe celebrations and family?
- How do I apply German to discuss and describe activities and events?
- How do I analyze German to understand descriptions of activities and events?

Essential Learning Intentions

- Students will be able to discuss and describe people in German
- Students will be able to understand descriptions of people.
- Students will be able to compare/contrast German and English languages.
- Students will be able to discuss and describe daily life in German.
- Students will be able to understand descriptions of daily life.
- Students will be able to compare/contrast German and English languages.
- Students will be able to discuss and describe celebrations and family in German.
- Students will be able discuss and describe activities and events in German.
- Students will be able to understand descriptions of activities and events.