

## Deutsch (German) 3 Syllabus

### RCAS Policies and Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [course guidebook](#).

### Course Description

Language and culture come to life! Students who apply themselves leave prepared to support communication for their pathway in the workforce or to test out of a university course. You will cultivate your self-expression via conversation and written communication as well as higher interpretive reasoning in the past, present, and future. You will make cultural comparisons in products and practices to understand perspectives around the world.

### Grading

- Points shall be awarded for test, quizzes, projects, assignments, and participation. Participation includes doing the work in class, answering questions, completing online textbook work, CANVAS assignments, etc. To learn a new language, you must interact and participate.
- If you have an absence, you have the number of days you are gone, plus one, to complete your make-up work for full credit.
- Late Homework: One day late is 10% off, two day's late is 20% off, three days 30% and four days is 40% off. No make-up work will be accepted past the midterm/semester it was due.

### Textbook

- Portfolio Deutsch Neu – Level 2 – Klett Publishing

### Reading / Instruction Resources

- Deutsch Welle dw.com – current event (top stories in 90 seconds), cultural supplement, vocabulary supplement
- Tageschau.de – News in 100 seconds
- “This is Language” <https://thisislanguange.com/> - authentic German speakers for comprehension and culture
- Various German cultural and holiday discussions. Unity Day, Christmas, Neu Jahr, Ostern, Oktoberfest, Karneval, etc
- “Geld oder Liebe” Sabine Lewis
- “Hände weg von meinem Kopf!” Sabine Lewis and Stephen Poe
- “neue Schule, neue Freunde” Eric Richards
- “neue Reise, neue Abenteuer” Eric Richards
- “Lies mit mir!” Holt, Rineart and Winston
- “geni@l” certificate level Textbook B2 Langenschedt
- “Deutsch Extra” Deutsch lernen Extra auf Deutsch

### Essential Questions

- How do I apply German past and present tenses to discuss life now and in the past?
- How do basic German and English languages compare?
- How do I German to discuss what will be and what would be?
- How do I analyze German to discuss the future?
- How do I apply German to discuss the superlatives?
- How do I apply German to discuss and understand what has happened?

### Essential Learning Intentions

- Students will be able to use past, present and future tense in life now and in the past.
- Students will be able to compare/contrast German and English languages.
- Students will be able to discuss what will be and what would be.
- Students will be able to discuss the future in German.
- Students will be able to discuss superlatives in German.
- Students will be able to discuss and describe what has happened.