

Deutsch (German) 2 Syllabus

RCAS Policies and Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [course guidebook](#).

Course Description

Your passport to global opportunities awaits! Be marketable with two or more years of the same language to compete for jobs, colleges, and scholarships! Expand your knowledge of language and culture with focus on enhancing abilities in speaking, listening, reading, and writing on a variety of new topics and past experiences. You will continue to discover products and practices to help you understand global cultural perspectives.

Grading

- Points shall be awarded for test, quizzes, projects, assignments, and participation. Participation includes: doing the work in class, answering questions, completing online textbook work, CANVAS assignments, etc. To learn a new language, you must interact and participate.
- If you have an absence, you have the number of days you are gone, plus one, to complete your make-up work for full credit.
- Late Homework: One day late is 10% off, two day's late is 20% off, three days 30% and four days is 40% off. No make-up work will be accepted past the midterm/semester it was due.

Textbook

- Portfolio Deutsch Neu – Level 1 – Klett Publishing
- Portfolio Deutsch Neu – Level 2 – Klett Publishing

Reading / Instruction Resources

- Various German menus for food discussion
- Deutsch Welle dw.com – current event (top stories in 90 seconds), cultural supplement, vocabulary supplement
- Tageschau.de – News in 100 seconds
- “This is Language” <https://thisislanguage.com/> - authentic German speakers for comprehension and culture
- Various German cultural and holiday discussions. Unity Day, Christmas, Neu Jahr, Ostern, Oktoberfest, Karneval, etc
- “Geld oder Liebe” Sabine Lewis
- “neue Schule, neue Freunde” Eric Richards
- “Deutsch Extra” Deutsch lernen Extra auf Deutsch

Essential Questions

- How do I apply German to discuss and describe people?
- How do I analyze German to understand descriptions of people?
- How do basic German and English languages compare?
- How do I apply German to discuss and describe daily life?
- How do I analyze German to understand descriptions of daily life?
- How do I apply German to discuss and describe celebrations and family?
- How do I apply German to discuss and describe activities and events?
- How do I analyze German to understand descriptions of activities and events?

Essential Learning Intentions

- Students will be able to discuss and describe people in German
- Students will be able to understand descriptions of people.
- Students will be able to compare/contrast German and English languages.
- Students will be able to discuss and describe daily life in German.
- Students will be able to understand descriptions of daily life.
- Students will be able to compare/contrast German and English languages.
- Students will be able to discuss and describe celebrations and family in German.