



German 1 (EBG)

Evidence Based Grading

Final grades in this course will be determined using Evidence Based Grading (EBG). EBG determines grades that reflect what students know, understand, and can do.

Purpose Statement: *The purpose of evidence based grading is to provide students with clear learning outcomes and instruction, collaborative feedback, grades that reflect proficiency and growth.*

Course Description: Learn German through fun, music, videos, and storytelling! Be marketable by completing two or more years of the same language to compete for jobs, colleges, and scholarships! The emphasis will be on developing language abilities in speaking, listening, reading, and writing on a variety of basic and everyday topics. You will be able to identify products and practices to help you understand global and cultural perspectives.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Show respect for your teacher, your peers, and yourself. Our class will be a place of acceptance and growth for everyone.

Grading

Learning (Practice) includes but is not limited to warm-ups, worksheets, in-class vocabulary and accuracy games, conversation practice, skits, canvas activities, listening journals, reading activities, etc.

Assessment (Evidence) includes conversations, skits, interpretive reading and listening, multi-step projects to show evidence in multiple skills, writing prompts, flipgrid presentations, etc.

Proficiency Scale			
4	3	2	1
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundations

Course Skills:

Skill 1: Interpersonal Communication

SKILL 1A - I can engage in spoken conversation.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can maintain a spoken conversation using above-level language .	I can maintain a spoken conversation using level appropriate language .	I can maintain a spoken conversation using level and below-level appropriate language .	I can maintain a spoken conversation using below-level appropriate language .
SKILL 1B - I can engage in written conversation.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can maintain a written conversation using above-level language .	I can maintain a written conversation using level appropriate language .	I can maintain a written conversation using level and below-level appropriate language .	I can maintain a written conversation using below-level appropriate language .

Skill 2: Presentational Communication			
SKILL 2A - I can create an original spoken message.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can create a spoken message using above-level language .	I can create a spoken message using level-appropriate language .	I can create a spoken message using level and below-level appropriate language .	I can create a spoken message using below-level appropriate language .
SKILL 2B - I can create an original written message.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can create a written message using above-level language .	I can create a written message using level appropriate language .	I can create a written message using level and below-level appropriate language .	I can create a written message using below-level appropriate language .

Skill 3: Interpretive			
SKILL 3A - I can interpret an audio/visual source.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can accurately demonstrate literal and interpretive comprehension of an audio/visual source with details/reasoning.	I can adequately demonstrate literal and interpretive comprehension of an audio/visual source.	I can demonstrate basic comprehension of an audio or visual source.	I can demonstrate minimal comprehension of an audio/visual source.

SKILL 3B - I can interpret a written passage			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can accurately demonstrate literal and interpretive comprehension of a text with details/reasoning.	I can adequately demonstrate literal and interpretive comprehension of a text.	I can demonstrate basic comprehension of a text.	I can demonstrate minimal comprehension of a text.

Grade Determination:

The proficiency score for each skill will be determined based on recency, growth, and common trends on assessments. Semester Exams will be given to students as a chance to reperform in any skill that has not yet met proficiency.

A	B	C	D	F
100% - 90%	80% - 89%	70% - 79%	60% - 69%	0% - 59%
All skills achieved at 3 or 4 levels	All skills achieved at 2, 3 or 4 levels with at most one skill at 2 level	All skills achieved at 2, 3 or 4 levels with two or more skills at 2 level	All skills achieved at 1, 2, 3 or 4 levels with at most one skill at 1 level	All skills achieved at 1, 2, 3 or 4 levels with two or more skills at 1 level

Central High School Courses:

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: Quizlet, Duolingo, Portfolio Deutsch, Deutsche Welle

Course Calendar/Pacing:

Course	German 1																																								
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39		
Months	A	Sept				Oct					Nov					Dec					Jan					Feb					Mar					Apr					May
Units	Unit 1: Introductory – getting to know German basics				Unit 2: My family and my identity					Unit 3: Leisure time activities and hobbies					Unit 4: School					Unit 5: Weather and geography					Unit 6: Food and Restaurant					Unit 7 (optional): Fashion											
Essential Standards	1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.				1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.					1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.					1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.					1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.					1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.					1.1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.											