

**English 10B**  
**RCHS 2022-2023**

**What is the course about?**

This course is a mastery-based English class. The class is designed to teach you a number of skills. By the end of this course, you will be able to say...

**Core: Academic Discussions**

1. I can use ethos, pathos, logos, and kairos to further an argument
2. I can use Robert's Rules or an alternative to help facilitate discussion
3. I can present information orally with confident body language & voice

**Emphasis A: Multicultural Literature**

4. I can analyze how spoken word poets use delivery and word play
5. I can analyze how cultural context and race shapes a work of fiction
6. I can analyze the common themes of Oreti Sakowin speeches and documents

**Emphasis B: Research**

4. I can gather credible research from multiple sources and formats
5. I can analyze how the medium affects the content of nonfiction media
6. I can identify logical fallacies and evaluate reasoning **How does this class work?**

You need to complete all three core modules and one set of emphasis option modules (A or B). All of these modules are on Canvas and are self-accelerated. Each module will be structured the same. In each module, you will...

- **Read through the Overview** 📖 .
- **Try the pre-assessment.** 📝 The pre-assessment is just to see how close you are to the Course Learning Outcome for the module. It's okay if you don't get something correct on it. However, you may be able to skip a module if you get a high enough score.
- **Complete the Lesson** 🔍 . The lesson is a series of research steps to gain an initial understanding of the CLO. The more effort you put into it, the easier the rest of the module will be.
- **Post & reply in the Learning Community** 🗣️ . This is a discussion board where you share what you found in the lesson and respond to another person's question after some extra research.

- **Complete at least one item from the Practice Menu** 🏠 . This is a list of worksheets and activities to help try out and work on the Course Learning Outcome. I encourage students to do at least two practice items before attempting the next step.
- **Get a 5/5 on the Check for Understanding.** 🌱 This is a short quiz to see how well you are doing on the Course Learning Outcome. If you don't get a "5," that means that you should go back and do extra practice or research. After you have studied & reviewed what you got wrong, you may try this quiz again. You may take it as many times as you need. Once you get a "5," you will be able to move on to the next step.
- **Get a 3/4 or higher on the Assessment.** 🎨 This is a project or essay where you show me that you have mastered the Course Learning Outcome. Like the Check for Understanding, you can retry it / redo it as many times as you need. Once you get a "3" or "4," you will be able to move on.
- **Complete the Reflection.** 🗣️ This is a short survey at the end. Make sure to complete these else you won't receive a grade for the module!!! Almost all of these components will be flexible enough to be done on your own, in class, on paper, at home, as a small group (learn & practice only), or in any other arrangement that fits with the way you learn.

### What will a day in class look like?

This course may be very different from your other courses. Here are some things to consider:

- **Daily Routine:** Each day, you will enter politely, open up your laptop, and make a plan for the period. The teacher will then take attendance and give announcements and reminders. After that, the remainder of the time will act as an open work time with the teacher coming around to offer help. Additionally, there may be optional activities and presentations you can participate in as you need.
- **Student Role:** You as the student will have more freedom than in most courses. You will be responsible for staying on track, making choices about your learning, reflecting on your learning, and asking for help as needed. You will need your school laptop daily.
- **Teacher Role:** I as the teacher will act as a “guide on the side.” This means that my role will mainly be to help you problem-solve, figure out what to work on, help you set goals, offer ideas, and answer any questions you have related to the CLO.

**How do I grade things?:** the reflections are the only assignments that will affect your final grade. Still, you will have to complete items in order and score at at least a 3 (out of 4) on the assessments to even submit the reflections. As such, you will receive a 100% if you complete all the modules & master all the outcomes.

**Starting Module:** Before the first module begins, we will have at least one week of introductory lessons/activities. These activities/lessons must be completed before moving on to the first module.

**Final:** There is no final for the course at this time.

### Other Notes

**Note on discrimination:** The classroom must remain a space that is open to all human beings. Thus, racism, sexism, homophobia, ableism, as well as discrimination towards sexual orientation, gender, appearance, religion, and socioeconomic status are not allowed.

All forms of hate-speech are not allowed; If a neo-nazi or white nationalist would say it, it's not allowed in my room.

**Cheating and plagiarism policy:** If a student is caught cheating on an assignment or plagiarizing, the assignment automatically becomes a zero and will need to be redone from scratch.

**Phone and Technology Policy:** If they are becoming a distraction, they may be banned/taken away on a case-by-case basis. Phone/Internet use should be related to class work. If the internet is being used for non-class work, the student may lose internet privileges on a case-by-case basis. Students may never film or take pictures in class unless the instruction to do so is specifically given to a specific student. If an emergency is occurring or if a student is waiting on an important message, they may use their phone as needed at the teacher's permission. In short, phone use is acceptable as long as it does not hinder the learning process.