

# **Debate Syllabus**

## **RCAS Policies/Procedures**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook search in the RCAS.org system.

## **Course Description**

This course will ensure that students develop skills critical to college success. It will teach students to research with purpose and be able to understand and analyze information. Students will improve their speaking skills and will gain improvisational, argumentative, and rhetorical techniques. Students will work both independently and collaboratively to create unique speaking projects and debate national topics. Students will compete in tournaments across the state gaining experience in speech and debate. Student participation in two out-of-school competitions is required. This course may be taken more than once for credit.

## **Grading**

Grading will be in straight points.

## **Textbook**

N/A

## **Reading**

The class will utilize the NSDA articles on Public Forum, Lincoln-Douglas, and Oratory for construction of speeches, briefs, and evidence blocks.

## **Instructional Reading**

Instructional Reading will come primarily from the NSDA site found here, <https://www.speechanddebate.org/>

## **Essential Questions**

What is logic?

What is a claim?

What is a logic link?

How do I respectfully assess an opponent's position that is in opposition to my own?

What are the structures of common debate rounds?

## **Essential Learning Intentions**

I will research debate topic for facts and claims

I will write claim and rebuttal speeches

I will debate other teams over class topic