

## **Introduction to Health Services I**

### **RCAS Policies/Procedures:**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### **Course Description:**

Do you have a knack for science and curiosity for modern medicine? Do you think you may want to go into the fast-paced field of healthcare? This course will help you develop marketable and real-world knowledge and skills that are essential in providing high quality patient care and having a successful career in healthcare. As part of this course, students will receive certification in First Aid and CPR.

### **Textbook:**

Health Science Fundamentals Exploring Career Pathways 2nd edition

### **Required Resources:**

**“Limited Choice” Resources:** (students will be asked to choose at least one title from this list)

### **Student Choice:**

Will student be asked to choose additional reading material from the classroom or school library?

No

### **Essential Learning Intentions:**

1. Are students able to understand and describe the difference between public and government healthcare setting?
2. Can students collaborate and communicate with colleagues, patients, and family?
3. Identify traits of a professional?
4. Can students discuss credentialing required for healthcare careers?
5. Students are able to describe the legal and ethical limitations of a healthcare worker?
6. Can students describe HiPAA and identify HiPAA violations in designed scenarios?
7. Students are able to discuss the Patient Bill of Rights
8. Are students able to follow safety standards required for a healthcare setting?
9. Can students describe the Chain of Infection and apply prevention methods to stop disease transmission?
10. Students are able to describe treatment for several conditions such as obesity, heart disease and diabetes, among others.
11. Are students able to measure and record vital signs?
12. Are students able to perform First Aid and CPR?
13. Students can perform medical math.
14. Students are able to analyze graphs and charts to interpret healthcare data

### **Essential Learning Intentions:**

1. Identify and apply principles of infection control
2. Discuss disease, diagnosis, and treatment
3. Demonstrate hands-on patient skills
4. Explain documentation
5. Utilize medical math
6. Understand healthcare settings, roles, and responsibilities

7. Identify healthcare career pathways
8. Examine legal and ethical responsibilities of a healthcare worker
9. Understand and demonstrate safety practices in a healthcare environment