

AP Psychology

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

This course will guide students through an in-depth look at the relationship of biological and social factors on human development. Students will be required to conduct and/or review research, analyze data, and develop inferences analyzing real-life situations.

Preparation for the College Board National Exam is emphasized. Interest in psychology is preferred; prior enrollment in psychology classes is a non-factor.

Textbook:

Myers' Psychology AP; 2nd ed

Required Resources:

AP College Board Text Resources and Videos

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

Crash Course Psychology

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

No

Essential Questions:

- Why do we learn biology in a psychology course?
- How does knowledge of the connection between biological systems and mental processes help us live healthier lives?
- How much of who you are is determined by what's in your brain?
- Can you always trust your senses?
- Why don't people always make good decisions?
- What strategies do you use to help you remember important things?
- Why aren't our memories recorded by the brain exactly how we experienced them?
- Are you the same person now as you were when you were 10 years old?
- Do you think you will be the same person in 10 years as you are now? Why or why not?
- How do parents know if their baby is hungry?
- How can you unlearn a bad habit and replace it with a new, better one?
- Do people act the same when they are alone versus when they are in a group? Why or why not?
- How do expectations, biases, and attitudes affect our relationships with ourselves and others?
- Why do you do what you do? Is your "why" determined by your personal choices or what you are rewarded to do?
- How do psychologists define "normal" behaving, thinking, and acting?
- How can we apply health, positive, and clinical psychology principles to change our lives, organizations, and communities in positive ways?
- Where can someone find help if they think they or someone they care about is experiencing a psychological illness?

<https://apcentral.collegeboard.org/media/pdf/ap-psychology-course-and-exam-description.pdf>

Essential Learning Intentions:

- Apply psychological perspectives, theories, concepts, and research findings.
- Evaluate qualitative and quantitative research methods and study designs
- Evaluate representations of psychological concepts in quantitative and qualitative research,
- including tables, graphs, charts, figures, and diagrams.

- Develop and justify psychological arguments using evidence.

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