#### **Business Law Syllabus**

# **RCAS Policies/Procedures**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click handbook.

## **Course Description**

Do you know your rights? The course provides the student with foundational information about the U.S. legal system, dispute resolution, and their impact on business. Business Law focuses on an understanding of the judicial system at the local, state, and national level. Topics include a general understanding of constitutional law, torts, ethics, rights and responsibilities as citizens, utilization of financial transactions, employment, and agency relationships.

We will be utilizing several different software programs, hands on projects, online assignments, assessments, and semester end projects.

## Grading

A 90-100%, B 80-89%, C 70-79%, D 60-69%,

#### **Textbook**

Canvas Classroom.

### Reading

Various assignments and Articles

# **Optional Reading**

Law for Business and Personal Use by Adamson & Morrison

#### **Instructional Resources**

Canvas Classroom

### **Essential Questions**

**Identify ethical characteristics** 

**Compare various ethical theories** 

Analyze values in constructing an ethical code and the laws

Discuss roles of constitutions, common laws, statutory laws, court decisions and state administrative laws

Determine how courts make laws

Explain structures and functions of federal, state and local court systems

Identify the types of cases heard at each level of court systems

Describe dispute resolution techniques
Identify steps in criminal and civil trials and who is involved

Examine felonies, misdemeanors and infractions, and categories of criminal law
Study effects of forgery, fraud, embezzlement and businesses
Determine defenses of criminal acts and describe penalties
Research computer crimes and the laws regarding them

Examine negligence, intentional and strict liability, and other types of torts
Identify and explain elements of negligence torts
Discuss concepts of the reasonable person test and proximate cause

## **Essential Learning Intentions**

- BL #1: Students will analyze relationships between ethics and classifications of law.
- BL #2: Students will demonstrate an understanding of characteristics of criminal and tort laws.
- BL #3: Students will evaluate relationships among contract law, law of sales, and consumer law.
- BL #4: Students will analyze the role and importance of employment law as it relates to the conduct of business.
- BL #5: Students will utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in law.