

# **Bridge to Algebra 1**

**Course Description:** In this course, students take a broader look at computational and problem-solving skills while learning the language of algebra. Students translate word phrases and sentences into mathematical expressions; analyze geometric figures; solve problems involving percentages, ratios, and proportions; graph different kinds of equations and inequalities; calculate statistical measures and probabilities; apply the Pythagorean theorem; and explain strategies for solving real-world problems.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make-up for missed learning.

#### **Essential Skills:**

- 1. Create Mathematical Representations
- 2. Simplify, Solve, and Evaluate.
- 3. Analyze and Interpret

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and the teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.
- 4. Complete Individual ALEKS learning path.

### **Grading**

**Learning (Practice)** includes instructional activities in and outside of class and are not used in grade determination.

**Skyward Assessment (Grades)** may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade											
А	100% - 90%										
В	80% - 89%										
С	70% - 79%										
D	60% - 69%										
F	0% - 59%										

#### **Calculations:**

Final Grade Calculation									
Cumulative Grade	95%								
Final Exam(s)	5%								

## Central High School Courses:

-Will determine grades based on student performance and growth.

-Will not include practice and behavior in grade determination.

-Will give all students regardless of absence an opportunity to demonstrate learning.

-Will not include extra credit.

#### Instructional Resources: Text: Math Accelerated; Online: ALEKS, Canvas

#### Course Calendar/Pacing:

_August/September									October									November								
			30	31	1	2	3	2	3	4	5	6	7	8				1	2	3	4	5				
	4	5	6	7	8	9	10	9	10	11	12	13	14	15		6	7	8	9	10	11	12				
	11	12	13	14	15	16	17	16	17	18	19	20	21	22		13	14	15	16	17	18	19				
	18	19	20	21	22	23	24	23	24	25	26	27	28	29		20	21	22	23	24	25	26				
	25	26	27	28	29	30		30	31							27	28	29	30							
			De	eceml	ber					J	anua	ry			T.	February										
					1	2	3	1	2	3	4	5	6	7					1	2	3	4				
	4	5	6	7	8	9	10	8	9	10	11	12	13	14		5	6	7	8	9	10	11				
	11	12	13	14	15	16	17	15	16	17	18	19	20	21		12	13	14	15	16	17	18				
	18	19	20	21	22	23	24	22	23	24	25	26	27	28		19	20	21	22	23	24	25				
	25	26	27	28	29	30		29	30	31						26	27	28								
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	March									April									May/June								
				1	2	3	4		2	3	4	5	6	7	8			1	2	3	4	5	6				
4	5	6	7	8	9	10	11		9	10	11	12	13	14	15		7	8	9	10	11	12	13				
1	2	13	14	15	16	17	18		16	17	18	19	20	21	22		14	15	16	17	18	19	20				
1	9	20	21	22	23	24	25		23	24	25	26	27	28	29		21	22	23	24	25	26	27				
2	26	27	28	29	30	31						-	-	-			28	29	30	31	1	2	3				
	[Unit]								[Unit]								[Unit]										
	[Unit]								[Unit]								Professional Development										
																	Semester Exams										