

Algebra 1

Course Description: [The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. Students will deepen and extend understanding of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.]

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

Essential Skills: [Skill #1 Create Mathematical Representations Skill #2 Simplify, Solve, & Evaluate Skill #3 Analyze & Interpret.]

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and the teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.
- 4. Work with classmates to problem solve and hear new ideas.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade							
А	100% - 90%						
В	80% - 89%						
С	70% - 79%						
D	60% - 69%						
F	0% - 59%						

Calculations:

Final Grade Calculation

Cumulative Grade	95%
Final Exam(s)	5%

Central High School Courses:

-Will determine grades based on student performance and growth.

-Will not include practice and behavior in grade determination.

-Will give all students regardless of absence an opportunity to demonstrate learning.

-Will not include extra credit.

Instructional Resources: [Pearson Algebra 1 Text Book and Online Resources, Desmos.com, Kahoot.com, Blooket, khan academy, youtube]

Course Calendar/Pacing:

2022-2023

2022-	2023	Algebra i l'acting	
August '22	September '22	October '22 November '22	
MTWTFSS	MTWTFSS	M T W T F S S M T W T F S	S
1 2 3 4 5 6 7	1 2 3 4	1 2 1 2 3 4 5	6 Choose a new Color Scheme: Go to Page
8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9 7 8 9 10 11 12	2 13 Layout > Colors to change the theme
15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16 14 15 16 17 18 19	20 colors, or Page Layout > Fonts to change
22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23 21 22 23 24 25 26	the theme fonts.
29 <mark>30 31</mark>	26 27 28 29 30	24 25 26 27 28 29 30 28 29 30	
		31	
December '22	January '23	February '23 March '23	
M T W T F S S	M T W T F S S	M T W T F S S M T W T F S	S
1 2 3 4	1	1 2 3 4 5 1 2 3 4	5
5 6 7 8 9 10 11	2 3 4 5 6 7 8	6 7 8 9 10 11 12 6 7 8 9 10 11	1 12
12 13 14 15 16 17 1 8	9 10 11 12 13 14 15	13 14 15 16 17 18 19 13 14 15 16 17 18	3 19
19 20 21 22 23 24 25	16 17 18 19 20 21 22	20 21 22 23 24 25 26 20 21 22 23 24 25	5 26
26 27 28 29 30 31	23 24 25 26 27 28 29	27 28 27 28 29 30 31	
	30 31		
April '23	May '23	Topic 1: Solving Equations + Inequalities 10	Blocks
M T W T F S S	M T W T F S S	Topic 2: Linear Equations 7 E	llocks
1 2	1 2 3 4 5 6 7	Topic 3: Linear Functions 9 E	llocks
3 4 5 6 7 8 9	8 9 10 11 12 13 14	Topic 4: Systems of Linear Equations + Inequalities 8 E	llocks
10 11 12 13 14 15 16	15 16 17 18 19 20 21	Semester Review / Project? 2 E	llocks
17 18 19 20 21 22 23	22 23 24 25 26 27 28	Topic 6: Exponents + Exponential Functions (Supplemer9 E	llock (1 Block for Properties of Exponents)
24 25 26 27 28 29 30	29 30 31 1 2 3 4	Topic 7: Polynomial and Factoring 9 E	llocks
	5 6 7 8 9 10 11		llocks
			Blocks Blocks
			llock
			llock
		No School PD Day	
		10 004	

Algebra 1 Pacing

	Topic 1: Solving Equations + Inequal	ities	Topic 2: Linear Equation	ons	Topic 3: Linear Function	ns	Topic 4: Systems of Linear Equations + Inequalities
•	A.CED.A.1						A.CED.A.2

	A.CED.A.I		A.CED.A.I		F.DF.A.1		A.CED.A.Z
•	A.CED.A.3	•	A.CED.A.2	•	F.BF.A.1.A	•	A.CED.A.3
•	A.CED.A.4	•	A.CED.A.3	•	F.BF.A.2	•	A.REI.C.5
•	A.REI.A.1	•	A.CED.A.4		F.BF.B.3	•	A.REI.C.6
•	A.REI.B.3	•	A.REI.B.3	•	F.IF.A.1	•	A.REI.D.12
•	F.BF.A.1	•	F.BF.A.1	•	F.IF.A.2		
•	N.Q.A.1	•	F.LE.A.2	•	F.IF.A.3		
•	N.Q.A.2	•	N.Q.A.2	•	F.IF.B.5		
	N.RN.B3		S.ID.C.7	•	F.IF.C.7		
			S.ID.C.7	•	F.LE.A.1		
				•	F.LE.A.2		
					S.ID.B.6		
					S.ID.B.6.A		
					S.ID.B.6.C		
					S.ID.C.7		
					S.ID.C.8		
					S.ID.C.9		

	Topic 6: Exponents + Exponenti	al Fun <mark>ctio</mark>	Topic 7: Polynomial	an <mark>d Fa</mark>	Topic 8: Quadratic Fur	nctio	n Topic 9: Solving Quadratic Fur	nctions	Topic 11: Statistics
	A.LE.A.1.A	•	A.APR.A.1	•	A.APR.A.1		A.APR.B.3	•	A.REI.D.10
•	A.SSE.A.1.B	•	A.APR.A.2		A.CED.A.2	•	A.CED.A.1	•	F.IF.B.4
•	A.SSE.B.3.C	•	A.CED.A.2	•	A.REI.D.10	•	A.CED.A.2	•	S.ID.A.1
•	F.BF.A.1	•	A.SSE.A.1	•	A.SSE.B.3	•	A.CED.A.3	•	S.ID.A.2
•	F.BF.A.2	•	A.SSE.A.1.B	•	F.BF.A.1.A	•	A.REI.B.3	•	S.ID.A.3
	F.BF.B.3	•	A.SSE.A.2		F.BF.B.3	•	A.REI.B.4		S.ID.B.6
	F.IF.A.3	•	A.SSE.B.3		F.IF.7.A		A.REI.B.4.A		
	F.IF.B.4		a.SSE.A.1.A	•	F.IF.A.2		A.REI.B.4.B		
	F.IF.B.5			•	F.IF.B.4	•	A.REI.D.11		
	F.IF.B.6				F.IF.B.6	•	A.SSE.A.1		
	F.IF.C.9			•	F.IF.C.7	•	A.SSE.A.2		
	F.LE.1.A.C			•	F.IF.C.8	•	A.SSE.B.3		
•	F.LE.A.1			•	F.IF.C.9	•	A.SSE.B.3.A		
•	F.LE.A.2			•	F.LE.A.3		A.SSE.B.4		
	F.LE.B.2				S.ID.B.6.A	•	F.BF.A.1		
	N.Q.A.3				S.ID.B.6.B	•	F.IF.C.7.C		
	N.RN.A.1					•	F.IF.C.8		
•	N.RN.A.2					•	F.IF.C.8.A		
						•	N.Q.A.3		
						•	N.RN.A.2		