

## Ag Leadership Syllabus

### RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### Course Description

This course will help students learn resilience, initiative, commitment, and emotional security by developing skills such as goal setting, communication, and organization. Students will learn essential skills necessary to be good leaders in their school and community. Students will be able to demonstrate these skills through classroom-based experiences, supervised agricultural experience (SAE), and extra-curricular opportunities in FFA.

### Grading

Grading: All grades are based on a 10 point grading scale.

Grading Scale: (100% - 90% A) (89% - 80% B) (79% - 70% C) (69% - 60% D) (59% - 0% F)

**Grades will be based on student learning evaluation using performance objectives, rubrics, check for understanding, labs & student notebooks with daily work.**

### Textbook

The ART of Leading Yourself: Habitudes; by Dr Tim Elmore

### Reading

FoodSpan -Johns Hopkins Center for a Livable Future

### Optional Reading

FFA.ORG; Student Handbook

### Instructional Resources

Canvas

### Essential Questions

- What are essential characteristics of a leader?
- Where does my food come from, and why does it matter?
- What are examples soft skills in the school and work environment?
- How and why did agriculture become industrialized?
- Describe how and why agriculture was industrialized, and its impacts.
- What form of oral, written, and digital communications are there?
- How does industrial crop production impact human health and ecosystems?

- How do you develop a career readiness, skills-based project relevant to careers in agriculture by being involved in a supervised agricultural experience (SAE)?
- What can be done to raise animals in ways that are more sustainable and humane?
- What are standards of behavior and social skills in areas of professional communication and ethics?
- Why is food transported long distances?
- Why is it important to value diversity, have mutual respect, and respect differing viewpoints?

### **Essential Learning Intentions**

- ALC 1: Act as a responsible and contributing citizen and employee in the AFNR sector.
- ALC 2: Apply and model teamwork and leadership skills in work groups
- ALC 3: Model integrity, ethical leadership and effective management.
- ALC 4: Communicate information relevant to agriculture clearly, effectively, and with reason.
- ALC 5: Use technology to enhance productivity.
- ALC 6: Implement an individual project for career development through a Supervised Agriculture Experience/Work based Experience
- To convince students that developing their character is step one to becoming a healthy leader.
- Explore relationships among food, health, society, and the environment.
- Describe and analyze the impacts of industrial crop production on ecosystems and human health.
- To help students begin to create a plan for personal growth each year.
- Explain how food animals are produced in the industrial system.
- Critically analyze the advantages and disadvantages of different scales of food distribution (local, regional, national, and global).
- To equip students to build a leadership perspective when it comes to attitude, determination, and flexibility in reaching their goal.