

## Advanced English 10 Syllabus Form

### RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### Course Description

This course will include all standards in the tenth-grade reading, writing, and speaking / listening and language strands. In addition, Advanced English 10 requires more in-depth study and more independent work outside of the class. This class involves working on several projects simultaneously with varying deadlines. Additional reading is an integral part of the class. Advanced English 10 will fulfill the tenth grade English requirement

### Grading

A student's final grade will be calculated using the total points method, each assignment is worth a specific number of points. Speeches, papers, projects, and tests will be worth more points than daily assignments.

### Textbook

**Prentice Hall Literature, Platinum Edition**

**Prentice Hall Writing and Grammar, Platinum Edition**

### Reading

Students may read one or more of the following novels/plays.

- Fahrenheit 451
- A Midsummer Night's Dream
- Lord of the Flies
- Julius Caesar
- Night

### Optional Reading

Students will select three to four novels/plays from the College Board AP List/SHS Lit. Circle Shelves (some publications are currently under review)

### Instructional Resources

- TurnItIn.com
- Canvas.com
- Microsoft Office 365

### Essential Questions

- Why is it important to be able to write well?
- Why does a piece of writing need a beginning, middle, and end?
- Why is it important to be able to analyze a piece of literature?
- Why is communicating my ideas an important skill?
- Why is it OK that my writing is never finished?
- Why can't I copy and paste?
- Why is it important to choose sources carefully?
- Why is communicating my ideas an important skill?
- Why do I need to give speeches?

- Why do I need to understand the meaning of words?
- Why do I need to support my ideas with evidence?
- Why do I need to be able to summarize something?
- Why do I need to analyze a piece of writing?
- Why do I need to understand an author's tone?
- Why is communicating my ideas an important skill?
- Why do I need to understand the meaning of words?
- Why do I need to be able to write well?
- Why do I need to revise my writing?
- Why is communicating my ideas an important skill?
- Why do I need to give speeches?
- Why do I need to understand the meaning of words?

### **Essential Learning Intentions**

- Students will write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
- Students will be able to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Students will be able to present information in a clear and logical manner.
- Students will demonstrate command of the conventions of standard English grammar and usage.
- Students will write informative/exclamatory texts to convey ideas.
- Students will be able to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Students will be able to present information in a clear and logical manner.
- Students will demonstrate command of the conventions of standard English grammar and usage. Students will write informative/exclamatory texts to convey ideas.
- Students will be able to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Students will be able to present information in a clear and logical manner.
- Students will demonstrate command of the conventions of standard English grammar and usage.
- Students will write arguments to support claims using valid reasoning and relevant and sufficient evidence.
- Students will be able to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Students will be able to present information in a clear and logical manner.
- Students will demonstrate command of the conventions of standard English grammar and usage.