

Reading

Course Description: Reading is a quarter-long course satisfying the Reading standards while also prepping for the SRI.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Essential Skills:

I can determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

I can acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

I can comprehend, evaluate, and analyze grade-level texts.

Course Expectations: Although not everything is graded, everything is important. To demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in-class tasks, ask questions) without distractions (cell phones, earbuds, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Follow class/Eagles' Path expectations.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Calculations:

Course Grade	
Semester Grade	95%
Culminating Activity/Project/Exam	≤5%

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

Rapid City Alternative Academy Courses:

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: StudySync Skill Units, StudySync Story Lessons, Class Readings (Possible Readings: *The Hobbit*, *The Lightning Thief*, *The Killing Sea*, *The Wednesday Wars*, *To Kill a Mockingbird*, *Call it Courage*, *Touching Spirit Bear*, *The Outsiders*, *Roll of Thunder*, *Hear my Cry*, *Hatchet*, *Ghost*, *Divergent*, *The Hunger Games*, etc.), Lindamood Bell modeled bell works, various imagery bell works, various SRI based vocab, syllable and vowel bell works.