

**Reading**

**Course Description:** Students will increase their reading ability through repeated skill building, close reading, and critical thinking strategies. The goal of this course is to score 1000 on the SRI/RI/Lexile, the assessment required for graduation and entrance into the G.E.D program.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Essential Skills:** I will be able to identify my Lexile range and expected growth. I will increase my reading comprehension of fiction and nonfiction. I will be able to use context clues and classroom resources to determine the meanings of words and phrases. I will practice reading and hit the approximate expected growth on the SRI.

**Course Expectations:** Although not everything is graded, everything is important. To demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in-class tasks, ask questions) without distractions (cell phones, earbuds, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Follow all class/Eagles' Path expectations.

**Grading**

**Learning (Practice)** includes instructional activities in and outside of class and are not used in grade determination.

**Skyward Assessment (Grades)** may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

**Calculations:**

Course Grade	
Semester Grade	95%
Culminating Activity/Project/Exam	≤5%

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

**Rapid City Alternative Academy Courses:**

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: Prentice Hall, various fiction short stories, various informational pages, poetry, possible plays, Reading rules handouts, class packets, Purdue OWL