

## **Syllabus** Graphic Design I

### **RCAS Policies/Procedures**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook. \(Links to an external site.\)](#)

### **Course Description**

Graphic Design I explores Legal and Ethical Issues, Career Opportunities, Fundamentals of Computer Graphics, Raster or Vector Graphics, Tools Used to Create Graphics, 2D & 3D Basic Animations.

### **Course Learning Outcomes**

#### **GD 1: Develop an Awareness of Career Opportunities and Professionalism in Graphic Design.**

GD 1.1 Identify personal interests and abilities related to graphic design careers.

GD 1.2 Investigate career opportunities, trends and requirements related to graphic design careers.

GD 1.3 Demonstrate employability skills for graphic design industries.

GD 1.4 Explore legal and ethical issues related to graphic design.

GD 1.5 Apply ADA compliance in graphic design.

#### **GD 2 Explore fundamentals related to graphic design.**

GD 2.1 Illustrate the use of computer graphics.

GD 2.2 Identify graphic design concepts.

GD 2.3 Differentiate 2D and 3D graphic design concepts

GD 2.4 Utilize color technologies.

#### **GD 3: Create Graphic Designs.**

GD 3.1 Explore hardware and software utilized in graphic design.

GD 3.2 Implement graphic design software.

#### **GD 4: Identify and Utilize a Graphic Design Environment.**

GD 4.1 Construct transformation of graphics.

GD 4.2 Construct animations of graphics.

GD 4.3 Create graphic design products.

## **Classroom Expectations (show how they are connected to schoolwide expectations) .**

Be present by paying attention to instruction – both written and verbal.

Be respectful – recognize that others want to get their work done, so keep unrelated conversations to a minimum.

Be courageous – ask question even if you think it might be a “dumb” question. Explore ways to make sure you get your work done.

All phones/iPads/or other personal devices at the front of the room. If you choose to keep those items in your backpack, I suggest you make sure not to be tempted to pull the item out to just check messages quickly. Otherwise, you will be asked to put the backpack at the phone holder.

## **Grading**

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 50% and below

## **Textbook**

**No textbooks are required for this class**

## **Reading**

All reading will be posted in the Canvas course Module section.

## **Instructional Resources**

The Adobe Creative Cloud suite will be used for the entirety of the course. RCAS pays for the subscription for those services.