



Native American Art

Course Description: Native American Art is a hands-on course designed to give students opportunities to develop skills in a variety of techniques related to Native American Arts. The course delves into the history of each craft/project and its application to today's society. There are numerous connections to the core academic areas. Examples of the skills that may be developed include Beading, paper crafts, handmade drums, legend art and star quilts.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

Essential Skills: Students Should be able to do the following:

1. Use the Elements and Principles of Art to create a craft project.
2. Use problem solving skills to be creative.
3. Go above and beyond, finding ways to do better
4. TBD

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Respect all people and materials. Work Hard and Be Nice.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%

D	60% - 69%
F	0% - 59%

Calculations:

Semester Grade	
Semester Grade	95%
Semester Exam	5%
Final Grade	
Semester 1	50%
Semester 2	50%

Central High School Courses:

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: [List all textbooks, online subscriptions, instructional websites, magazines, etc.]

Course Calendar/Pacing: [Use template below or insert pacing guide]

August/September							October							November						
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