

## **Clay Construction & Design Fall and Spring Semester Syllabus**

**Course Description:** Our course of study will include the basic hand-building techniques and glazing techniques used with a variety of geometric form and organic form with an emphasis on analyzing history of ceramics, various processes used in the production of ceramics, and communicating personal ideas, experiences or emotions through medium of clay. Self-reflection and/or evaluation will be used as the grading criteria.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Essential Skills:** Student should be able to do the following:

- 1. Use the Elements and Principles of Art to create a variety of ceramic projects.
- 2. Use problem solving skills to be creative.
- 3. Successfully build, fire, glaze, and fire again a variety of ceramic projects.
- 4. Understand historical background, and applications used in creating ceramics.

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and the teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.
- 4. Be respectful toward others and materials. Communicate concerns or issues when they arise. Projects must be done at school, during class time. Every student must complete everything that is assigned during the semester. Be responsible for yourself (attitude, honesty, actions, etcetera)

Last Revised: 8/3/2022

## **Grading**

**Learning (Practice)** includes instructional activities in and outside of class and are not used in grade determination.

**Skyward Assessment (Grades)** may include quizzes, labs, learning checks, tests, speeches, performances, and projects. Assessment is the process of judging in terms of criteria. Assessment is an integral part of expected learning outcomes. Criteria are expected outcomes and observable evidence of learning. The main purpose of assessment should be to improve teaching and learning and to measure student's progress.

Final Grade								
Α	100% - 90%							
В	80% - 89%							
С	70% - 79%							
D	60% - 69%							
F	0% - 59%							

#### **Calculations:**

Final Grade Calculation									
Cumulative Grade	95%								
Final Exam(s)	5%								

Projects will be graded upon completion. If a project explodes or breaks in the kiln there will be an automatic 30 point deduction per 100 points.

## Central High School Courses:

- -Will determine grades based on student performance and growth.
- -Will not include practice and behavior in grade determination.
- -Will give all students regardless of absence an opportunity to demonstrate learning.
- -Will not include extra credit.

<u>Instructional Resources</u>: Experience Clay by Maureen Mackey provided in class, a variety of websites for demonstration purposes, various online tutorials and resources, Edpuzzles, Quizlet, etcetera.

# **Course Calendar/Pacing**:

_August/September							October								November							
		30	31	1	2	3	2	3	4	5	6	7	8			1	2	3	4	5		
4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12		
11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19		
18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26		
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25	26	27	28	29	30		29	30	31					26	27	28						
			Marcl	h			April								May/June							
			1	2	3	4	2	3	4	5	6	7	8		1	2	3	4	5	6		
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26	27	28	29	30	31				-					28	29	30	31	1	2	3		
	Pinch Pots						Slab Mugs								Wheel Throwing							
														Professional								
Coil Pots						Food Sculpture								Development Semester Exams								
	History													<b>J</b> CI	1103			41113				
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