



## Art 9 3D Spring Semester Syllabus

**Course Description:** Art 9 3D offers students an introduction to many areas of visual arts. Throughout the course you will gain experience in, but not limited to: Paper, Cardboard Relief, Paper Mache, Wire/Metal, Ceramics and various forms of Design. A large emphasis will be placed on thoughtful investigation of materials in this course. In addition to working towards proficiency in a variety of mediums, students will also learn about the history, analysis, and interpretation of art.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Essential Skills:** The goal of art education is the development of these areas:

1. by making art (art production)
2. by responding to and making judgments about the properties and qualities that exist in visual forms (art criticism);
3. by acquiring knowledge about the contributions artists and art make to culture and society (art history);
4. by understanding the nature, meaning, and value of art (aesthetics).

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (no cell phones, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Follow classroom rules and procedures.
5. Use time wisely. Stay on task.
6. Communicate concerns or issues when they arise.
7. Projects must be done at school, during school. Every student must complete everything that is assigned during the semester. Be responsible for yourself (attitude, honesty, actions, etcetera).

## Grading

**Learning (Practice)** includes instructional activities in and outside of class and are not used in grade determination.

**Skyward Assessment (Grades)** may include quizzes, labs, learning checks, tests, speeches, performances, and projects. Assessment is the process of judging in terms of criteria. Assessment is an integral part of expected learning outcomes. Criteria are expected outcomes and observable evidence of learning. The main purpose of assessment should be to improve teaching and learning and to measure student's progress.

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

### Calculations:

Final Grade Calculation	
Cumulative Grade	<b>95%</b>
Final Exam(s)	<b>5%</b>

### Central High School Courses:

- Will determine grades based on student performance and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

**Instructional Resources:** A variety of websites for demonstration purposes, various online tutorials and resources, Edpuzzles, Quizlet, etcetera.

# Course Calendar/Pacing: Art 9 3D Spring Semester

<p><b>August/September</b></p>	<p><b>October</b></p>	<p><b>November</b></p>
<p><b>December</b></p>	<p><b>January</b></p>	<p><b>February</b></p>
<p><b>March</b></p>	<p><b>April</b></p>	<p><b>May/June</b></p>
<p><b>Paper</b></p>	<p><b>Cardboard</b></p>	<p><b>Paper Mache</b></p>
<p><b>Wire/Metal</b></p>	<p><b>Ceramics</b></p>	<p><b>Professional Development</b></p> <p><b>Semester Exams</b></p>