

2022-2023 **HIGH SCHOOL**  
**COURSE GUIDEBOOK**  
GRADE 12



**CENTRAL HIGH SCHOOL**  
433 Mt. Rushmore Road  
605-394-4063



**STEVENS HIGH SCHOOL**  
4215 RAIDER ROAD  
605-394-4025



Course Guidebook online at [rcas.org](http://rcas.org)



### MISSION

Challenge, engage, and empower students to thrive in their future in a diverse world.



### VISION

Building tomorrow's community through inspiration, innovation, and excellence.

### PURPOSE

This Course Guidebook will assist high school students, families, teachers, and school counselors to select courses and college, career, and life readiness opportunities in a sequence that best meets the needs of each student. A pathway that correlates with students' interests and aptitudes leads to the achievement of college, career, and life readiness goals.

Students are encouraged to choose courses that will stretch, challenge, and allow them to explore all available opportunities while meeting RCAS graduation requirements.

# TABLE OF CONTENTS

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Graduation Requirements .....	4
College – A New Definition.....	5
Profile of a Graduate .....	6-7
College, Career, & Life Readiness Plan .....	8
College & Career Preparation & Assessments .....	9-10
South Dakota College & University Admissions.....	11
South Dakota College & University Proactive Admissions.....	12
Paying for College.....	13
Course Descriptions	
Career & Technical Education	
<i>Agriculture, Food, &amp; Natural Resources</i> .....	14
<i>Architecture &amp; Construction</i> .....	15
<i>Business</i> .....	16
Capstone Courses.....	17
<i>Computer Arts &amp; Sciences</i> .....	18-19
<i>Family &amp; Consumer Sciences</i> .....	20
<i>Health Services</i> .....	21
<i>Human Services</i> .....	22
<i>STEM</i> .....	23
English Language Arts .....	24-25
Fine Arts .....	26-29
Health & Physical Education .....	30-31
Math .....	32-34
Science .....	35-37
Social Studies .....	38-39
World Language.....	40-42
Other Offerings .....	43
Registration & Course Selection Policies & Procedures.....	44-47
Glossary.....	48
Appendix A.....	49

# GRADUATION REQUIREMENTS

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## **22 CREDITS REQUIRED (CLASS OF 2022-2023)**

### **English/Reading & Communication Arts** (4 credits total)

<b>English 9</b>	1 credit
<b>English 10</b>	1 credit which includes Speech
<b>English 11</b>	1 credit which includes American Literature
<b>Grade 12</b>	Literature - .5 credit and Writing - .5 credit

### **Mathematics** (3 credits total)

<b>Integrated Math 1/Algebra I</b>	1 credit
<b>Integrated Math 2/Geometry</b>	1 credit
<b>Integrated Math 3 /Algebra II*</b>	1 credit

### **Science** (3 credits total of Lab Science)

<b>Any Physical Science</b>	1 credit
<b>Biology 1 &amp; 2</b>	1 credit
<b>Chemistry or Physics**</b>	1 credit

### **Social Studies** (3 credits total)

<b>World Geography</b>	.5 credit
<b>World History</b>	.5 credit
<b>U.S. History 1, 2, 3</b>	1.5 credits
<b>U.S. Government</b>	.5 credit

### **Information Technology** (1 credit)

### **Fine Arts** (1 credit)

### **Physical Education**; which includes Health (1 credit)

### **Economics or Personal Finance** (.5 credit)

### **Required offerings**; student must select (1 credit)

**World Language**; or  
**Capstone Experience** or **Service Learning**; or  
**Approved Career & Technical Education courses**

### **Electives** (4.5 credits)



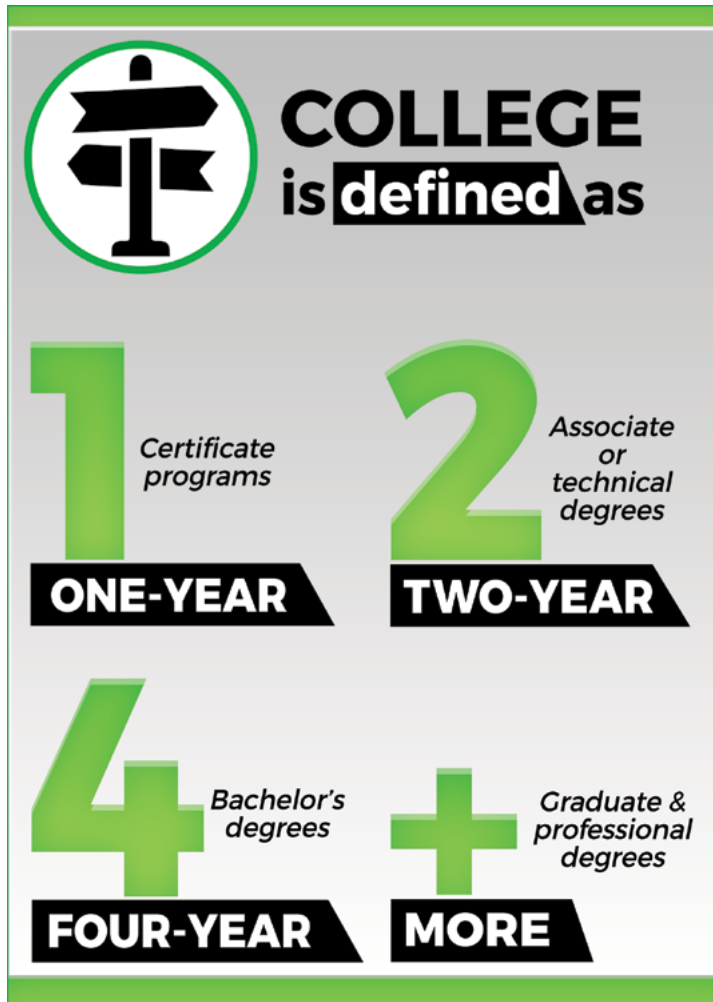
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*\*With administrative approval and parent/guardian approval, a student may waive Integrated Math 3/Algebra II in favor of a more appropriate course. A student is still required to take three (3) credits of Math. If you choose to waive Integrated Math 3/Algebra II, you may not meet college entrance requirements.*

*\*\*With administrative approval and parent/guardian approval, a student may waive Chemistry or Physics in favor of a more appropriate course. A student is still required to take three (3) credits of Lab Science. If you choose to waive Chemistry or Physics, you may not meet college entrance requirements.*



# COLLEGE - A NEW DEFINITION



The term “college” means any educational training opportunity beyond high school. It may include credentials, certificates, military service, and/or college – whether that is a one-year, two-year, and/or four-year degree program.

## WHAT IS COLLEGE READY?

Students meet academic indicators, standardized test benchmarks, and complete credit-bearing general education courses or a certificate program without remediation.

## WHAT IS CAREER READY?

Students have explored and identified a career interest and possess sufficient foundational knowledge, skill, and general learning strategies necessary to begin studies in a career pathway.

## WHAT IS LIFE READY?

Students leave high school with grit and perseverance to achieve their goals, as well as possess a growth mindset that empowers them to approach their future with confidence.

# PROFILE OF A GRADUATE

The Rapid City Area School District and its business and community partners have jointly developed and adopted the RCAS Profile of a Graduate which embraces the academic knowledge, skills, and attributes needed for a student to make a successful transition to college, career, and life responsibilities.

With the RCAS Profile of a Graduate, educators can begin to review curriculum and actively create learning experiences that introduce and reinforce the competencies identified in the Profile of a Graduate.

Community partners can use the Profile of a Graduate as a reference point for reinforcing community expectations for work and personal character.



## COLLEGE READY



- Meet standardized testing benchmarks
- Develop a college, career, and life readiness plan
- Participate in a work-based or service-learning capstone experience
- Earn college credit, an industry certificate, or both

## CAREER READY



- Collaborate and communicate effectively and respectfully
- Demonstrate innovation and creativity
- Analyze problems by exercising critical thinking skills
- Deliver clear and concise ideas through verbal and written communication
- Possess the foundational knowledge and skills necessary to navigate a career search, advancement, and transitions

## LIFE READY



- Embody and practice civic engagement and global citizenship
- Manage and balance time, resources, and responsibilities
- Demonstrate adaptability and tenacity in pursuing personal goals
- Build and maintain positive relationships

# PROFILE OF A GRADUATE CONTINUED

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Preparing for life beyond high school is about more than the classes you take. It's also about developing the skills that will help you succeed in college, career, and life. Consider the following suggested opportunities and benchmarks that will keep you on track during your high school journey and prepare you for success after graduation.

## Freshman Year

- Meet with your school counselor to talk about career exploration and a course plan that will lead you to success
- Explore extra-curricular activities, volunteer opportunities, and clubs
- Estimate your financial aid needs using FAFSA4caster and either continue or start saving for college
- Identify what kind of education and training is needed for your career of interest

## Sophomore Year

- Meet with your school counselor to talk about course planning
- Complete the My Skills Lab in SDMyLife
- Practice for the ACT using Method Test Prep or SDMyLife
- Take the PreACT
- Create a folder to begin collecting college information
- Continue your college savings plan and begin looking at cost specifics
- Focus on extra-curricular activities and leadership opportunities of interest
- Learn more about earning early college credit through Advanced Placement (AP) and Dual Enrollment courses

## Junior Year

- Meet with your school counselor to talk about course planning
- Take the ACT, SAT, and/or ASVAB
- Take the PSAT/NMSQT if you're interested in applying for the National Merit Scholarship Program
- Start looking at colleges and/or universities of interest that match your college, career, and life goals
- Visit your colleges and/or universities of interest
- Begin putting together an academic resume and portfolio
- Seek out volunteer and work-based learning opportunities
- Begin searching for scholarships
- Continue your college savings plan
- Continue participation in extra-curricular activities
- Consider earning early college credit through AP and Dual Enrollment courses
- Take the Smarter Balanced Assessment Consortium (SBAC) standardized test

## Senior Year

- Meet with your school counselor to make sure you are on track to graduate
- Take the ACT, SAT, and/or ASVAB again, if needed
- Consider earning early college credit through AP and Dual Enrollment courses
- Ask for Letters of Recommendation early in the school year
- Apply for admissions to your colleges and/or universities of choice
- Participate in College Application Week
- Complete the FAFSA
- Apply for scholarships
- Take the ACT National College and Career Readiness Certificate assessment
- Visit the colleges and/or universities that you have been accepted to
- Make a decision and celebrate!

# COLLEGE, CAREER, & LIFE READINESS PLAN

What are your college, career, and life aspirations? Use this College, Career, & Life Readiness Plan to begin determining the steps you need to take during high school to ensure that you graduate college, career, and life ready!



## Identify a Career Interest

Identifying a career interest is an important part of your College, Career, & Life Readiness Plan. Use the space below to brainstorm a few of your career interests.



## Identify a College Option

The term "college" means any educational training opportunity beyond high school. Which of the following college opportunities most closely aligns with the training needed to secure your desired career?

**CREDENTIALS**  
**ONE-YEAR DEGREE**

**CERTIFICATE**  
**TWO-YEAR DEGREE**

**MILITARY SERVICE**  
**FOUR-YEAR DEGREE**

Now that you've identified the training opportunity you will need beyond high school, where can you go for this training?

(Write your answer here) \_\_\_\_\_



## Identify College & Career Preparation & Assessments

Circle the college and career preparation and assessments below that align with your career interest and college option.



NATIONAL  
CAREER READINESS  
CERTIFICATE®



## Align High School Courses

What course offerings and electives will help you further your preparedness for life beyond high school? Use the space below to write specific courses you plan to take to achieve your college, career, and life ready aspirations.

\_\_\_\_\_

\_\_\_\_\_



## High School Experiences

What activities, clubs, and work-based or service-learning experiences would you enjoy participating in during high school that will help you develop leadership and communication skills? Use the space below to list specific high school experiences you want to be involved in.

\_\_\_\_\_

\_\_\_\_\_



# COLLEGE & CAREER PREPARATION & ASSESSMENTS

## CAREER EXPLORATION

**SDMyLife** is an online program assisting students with navigating the career development process. To find a good match, students take interest assessments. They can explore by career cluster, keyword, or school subject. Students can also research postsecondary and ability assessments, education and training options, build a portfolio, study for the ACT with Method Test Prep, and find out about scholarship opportunities.

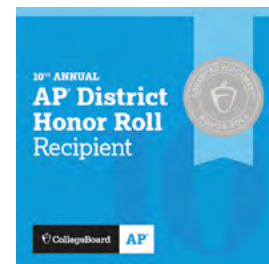


## COLLEGE CREDIT

### Advanced Placement Program

[apstudents.collegeboard.org](http://apstudents.collegeboard.org)

The Advanced Placement Program (AP) is a voluntary program that gives students a chance to experience college-level classes in high school and opens the door to earning college credit before ever setting foot on a college campus. While digging deeper into subjects they love, students will build the skills and confidence they need to succeed in college.



### College Level Examination Program

[clep.collegeboard.org](http://clep.collegeboard.org)

The College Level Examination Program (CLEP) assesses college-level knowledge in thirty-six subject areas and provides a mechanism for earning college credits without taking college courses.



### Course Equivalency Exam (Test-Out) Program

Rapid City Area School District Policy allows any RCAS student in grades 9-12 to challenge courses specifically identified by the Board of Education. Students are allowed to test out of and receive up to eight credits toward high school graduation when earning a minimum score of 85% for each exam taken. To learn more about the RCAS Test Out Program, visit [rcas.org](http://rcas.org).

## Dual Enrollment

Earning college credit in high school means paying for fewer credits in college. Dual enrollment opportunities also open up your college schedule, allowing you to take more electives, pursue a second major, or study abroad.

The South Dakota Legislature has appropriated funding for the creation of the South Dakota High School Dual Credit program. Through this program, participating public universities and technical institutions provide eligible high school students with dual credit course(s) that are governed by the postsecondary institution's policies. This program makes course work available to students at a reduced tuition rate set each year. Students are responsible for the cost of the course credits and any required course materials and textbooks.

For the dual enrollment application process for South Dakota Universities and Technical Colleges, visit [sdmylife.com/prepping-for-college/dual-credit](http://sdmylife.com/prepping-for-college/dual-credit).

### Dual Enrollment at Western Dakota Tech

Any student enrolled in an RCAS high school and is at least a junior in good academic standing can enroll in Dual Enrollment. Dual Enrollment allows high school students to enroll in courses at Western Dakota Technical College (WDTC) and earn high school and WDTC credit. All courses and books are free for RCAS students if students meet enrollment deadlines. In addition, WDTC offers courses that can be transferred to any South Dakota public university.



To learn more about the courses offered at WDTC for Dual Enrollment, visit [wdt.edu](http://wdt.edu).

## COLLEGE ADMISSIONS

### The ACT

[act.org](http://act.org)

The PreACT simulates the ACT testing experience within a shorter test window on all four ACT test subjects.



The ACT (originally an abbreviation of American College Testing) college readiness assessment is a standardized test for high school achievement and college admissions in the United States which includes four sections: science, math, reading, and an optional writing component. Most colleges will accept a student's ACT scores as part of the admissions evaluation.

### College Board Assessments

[collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org)

The PSAT/NMSQT is an assessment developed by the College Board to determine college readiness for students in 11th grade. Students are assessed in the areas of critical reading, mathematics, and written expression in preparation for the SAT I: Reasoning Test. Students in the 11th grade who take the PSAT/ NMSQT and obtain a qualifying score will be invited to apply for the National Merit Scholarship program.

The SAT is a standardized test developed by the College Board that measures verbal, mathematical reasoning and writing skills. Four-year colleges use a student's score on this test as part of the admissions evaluation for acceptance.



ACCUPLACER is an integrated system of computer-adaptive assessments designed by the College Board to evaluate students' skills in reading, writing, and mathematics. The results of the assessment, in conjunction with your academic background, goals, and interests are used by academic advisors to determine your course selection.



ACCUPLACER

Grade	Required & Recommended Exam(s)
9 <sup>th</sup>	PreACT
10 <sup>th</sup>	PreACT AP Exam(s) to earn college credit
11 <sup>th</sup>	ACT SAT (optional) PSAT/NMSQT for students hoping to qualify for the National Merit Scholarship AP Exam(s) to earn college credit Accuplacer when applicable for Dual Enrollment Placement Smarter Balanced/SD Science assessment
12 <sup>th</sup>	ACT and/or SAT AP Exam(s) to earn college credit Accuplacer when applicable for Dual Enrollment Placement NCRC assessment ASVAB, when applicable

## CAREER TESTING

### National Career Readiness Certificate

The ACT National Career Readiness Certificate (NCRC) is a portable, evidence-based credential that certifies the essential skills for workplace success. Employers look for it from job candidates, whether they come directly from high school, work-based learning programs, or through postsecondary pathways, because it is a valid predictor of job performance.



### Armed Services Vocational Aptitude Battery

[officialasvab.com](http://officialasvab.com)

The Armed Services Vocational Aptitude Battery (ASVAB) is a timed multi-aptitude test that measures developed abilities and helps predict future academic and occupational success in the military.



# SOUTH DAKOTA COLLEGE & UNIVERSITY ADMISSIONS

## Admission Requirements to South Dakota Universities

Applicants may need to meet the general and subject matter requirements; including GPA, Class Rank, or college entrance exams (ACT/SAT).

The state-funded regental institutes in South Dakota are as follows:

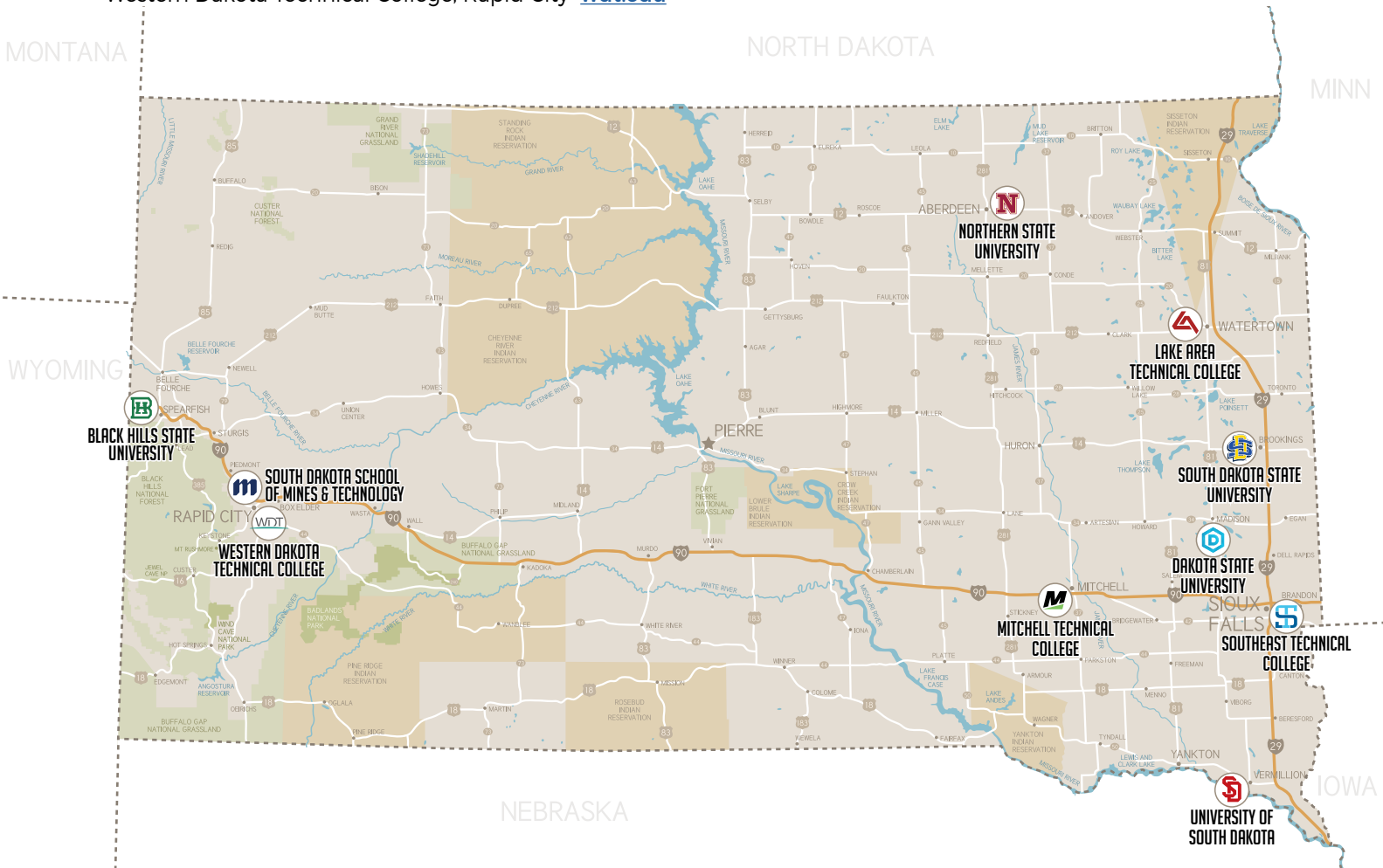
- Black Hills State University, Spearfish [bhsu.edu](https://bhsu.edu)
- Dakota State University, Madison [dsu.edu](https://dsu.edu)
- Northern State University, Aberdeen [northern.edu](https://northern.edu)
- South Dakota School of Mines & Technology, Rapid City [sdsmt.edu](https://sdsmt.edu)
- South Dakota State University, Brookings [sdstate.edu](https://sdstate.edu)
- University of South Dakota, Vermillion [usd.edu](https://usd.edu)

## Admission Requirements for South Dakota Technical Colleges

Admission to a postsecondary technical college is based on individual program requirements. All applicants must submit a high school transcript. Students may be required to take an Accuplacer exam for placement in some courses. Students who plan to pursue this education are advised to enroll in academically challenging subjects at the high school level, especially math, science, and computers. Technical and multi-district courses are strongly encouraged. Postsecondary credits may be earned at the high school level in most programs through articulated credit.

The state-funded postsecondary technical colleges in South Dakota are as follows:

- Lake Area Technical College, Watertown [lakeareatech.edu](https://lakeareatech.edu)
- Mitchell Technical College, Mitchell [mitchelltech.com](https://mitchelltech.com)
- Southeast Technical College, Sioux Falls [southeasttech.edu](https://southeasttech.edu)
- Western Dakota Technical College, Rapid City [wdt.edu](https://wdt.edu)



## Smarter Balanced Assessment Consortium

South Dakota's public postsecondary institutions now use student performance on the Smarter Balanced Assessment Consortium (SBAC) test and the ACT to determine automatic eligibility for admission.

Smarter Balanced assessments are customized for each student to provide a more accurate measurement for every student through the use of computer adaptive testing.



## Proactive Admissions

The South Dakota Department of Education is reaching out to qualifying South Dakota high school students in the fall of their senior year to alert them that they have already met criteria for guaranteed general acceptance into the state's six public universities and four technical colleges. For more information on this initiative, visit [sdmylife.com](http://sdmylife.com).

### WHAT IS GUARANTEED GENERAL ACCEPTANCE?

Guaranteed general acceptance is automatic eligibility for admission into any of South Dakota's six public universities and four technical colleges, based on Smarter Balanced test and ACT scores.

### WHAT ARE THE ELIGIBILITY CRITERIA FOR GUARANTEED GENERAL ACCEPTANCE?

Students have two ways in which they can demonstrate eligibility for guaranteed general acceptance into the South Dakota public university or technical college of their choice:

- Achieve a Level 3 or 4 on the English Language Arts and Math portions of the 11th grade Smarter Balanced Test.
- Or
- Achieve an ACT composite score of 18\* or higher.

(\* The South Dakota School of Mines & Technology requires an ACT score of 18 in English and 20 in Math)

### WHAT DO STUDENTS NEED TO DO AFTER EARNING GUARANTEED GENERAL ACCEPTANCE?

Students must complete their application for admission, pay the application fee, and submit their official high school transcript to the school(s) of their choice by December 1 of their senior year in order to take advantage of guaranteed general acceptance. After December 1, students may still apply, but their acceptance is no longer guaranteed.

Students must graduate high school during the school year in which they are granted guaranteed general acceptance.

### SO YOU'VE BEEN ACCEPTED, NOW WHAT?

Just as the hard work in applying for college is complete, now you must ensure the appropriate steps are taken as you prepare to enter college. Here are a few things to think about as you look ahead:

- Once you complete the acceptance paperwork to your chosen college or university, make sure to let the other institutions you were accepted to know you will not be attending there.
- Begin applying for scholarships.
- Connect with your college or university on social media and through newsletters to learn about activities, clubs, and events that occur on campus.
- Begin working to identify housing and meal plan options. Check with your college or universities student resident life and dining office for additional help and resources.
- If you will be living in a dormitory with a roommate, you may want to reach out and get to know your future roommate and make plans for your joint living space.
- Attend Freshman Orientation. During this time, you may be selecting your classes and receiving your student ID.

# PAYING FOR COLLEGE

Financial aid comes in the form of scholarships, grants, loans, and work-study jobs. Make sure you know the facts and are financially prepared for college, career, and life success!

## Scholarships

Scholarships are a form of financial aid that does not have to be repaid or earned through employment. Scholarship usually refers to an award based on academic merit; however, scholarships are also awarded for performing community service, leadership, talent, etc.

Visit the South Dakota Department of Education's website, [doe.sd.gov](http://doe.sd.gov), to view scholarship opportunities specific to South Dakota colleges and universities.

Check out the following websites for additional scholarship opportunities:

**Stevens High School Scholarship** [k12.sd.us/MailingLists/StevensScholarships](http://k12.sd.us/MailingLists/StevensScholarships)

**Central High School Scholarship** [k12.sd.us/MailingLists/RCCentralHighScholarships](http://k12.sd.us/MailingLists/RCCentralHighScholarships)

**Fastweb Scholarship Search** [fastweb.com](http://fastweb.com)

Access to over 1.5 million scholarships to help you pay for college.

**College Board Scholarship Search** [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org)

Find scholarships, other financial aid, and internships from more than 2,200 programs, totaling nearly \$6 billion.

**College Scholarships** [collegescholarships.org](http://collegescholarships.org)

Search for national, state, and local scholarships plus scholarship essay examples and financial aid resources.

**RaiseMe** [raise.me](http://raise.me)

RaiseMe allows students to earn scholarships from colleges for the things that best prepare you to succeed in high school, like having perfect attendance, getting an A in a class, participating in an extracurricular activity and more.



## Federal Student Aid

Thousands of schools across the country participate in federal student aid programs; ask the schools you're interested in whether they do!

**Free Application for Federal Student Aid (FAFSA)** [studentaid.ed.gov](http://studentaid.ed.gov)

The FAFSA form is a free application used to apply for federal student aid, such as federal grants, loans, and work-study.

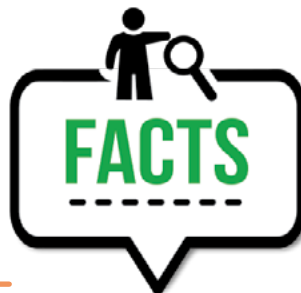
**Grants** - Grants are financial aid, often based on need, that does not need to be repaid (unless, for example, a student were to withdraw from school and owe a refund).

**Subsidized Loans** - Subsidized loans are based on financial need for which the federal government generally pays the interest that accrues while the borrower is in an in-school, grace, or deferment status, and during certain periods of repayment under certain income-driven repayment plans.

**Unsubsidized Loans** - Unsubsidized loans mean the borrower is fully responsible for paying the interest regardless of the loan status. Interest on unsubsidized loans accrues from the date of disbursement and continues throughout the life of the loan.

**Work-Study** - A federal student aid program that provides part-time employment while a student is enrolled in school to help pay educational expenses.

Resources at [selectdakota.org](http://selectdakota.org) help you determine projected college costs for South Dakota's colleges and universities.



Students are eligible for federal student aid even when studying at a school outside of the United States.

The U.S. Department of Education awards more than \$120 billion a year in grants, work-study funds, and low-interest loans to more than 13 million students.

[collegeaccess529.com](http://collegeaccess529.com) are College Savings Plans designed to help individuals and families save for college in a tax-advantaged way. These plans are named for Section 529 of the Internal Revenue Code.



# AGRICULTURE, FOOD, & NATURAL RESOURCES

## Introduction to Agriculture, Food, & Natural Resources

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

This course introduces students to the range of agricultural opportunities and the pathways of study they may pursue. Students will experience hands-on activities, projects, and problems which involve the study of the science of agriculture, plants, animals, and natural resources. In this course, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning.

## Fundamentals of Animal Science/Lab\*

Credits: 1	Approved CTE Course
Prerequisites: Biology is essential for success	Grade: 11,12

This course involves the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will learn the characteristics of animal science and work on major projects and problems like those that veterinarians, zoologists, livestock producers, and industry personnel face in their respective careers.

## Fundamentals of Natural Resources

Credits: 1	Approved CTE Course
Prerequisites: Biology is essential for success	Grade: 11,12

This course provides students a variety of experiences in the fields of natural resources and ecology. Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, and energy use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course.

## Wildlife & Fisheries

Credits: 1	Approved CTE Course
Prerequisites: Biology is essential for success	Grade: 11,12

This course examines topics in environmental management and conservation of wildlife and fisheries. Areas of study will include management strategies such as assessing rangeland condition, forest sites, health of fisheries and wildlife, and applying ecological concepts and principles to living organisms as related to sustainable land use. Management systems will be examined along with looking at impacts on soil, air, and water resources.

## Advanced Animal Science

Credits: 1	Approved CTE Course
Prerequisites: Biology or Companion Animal Science is essential for success	Grade: 11,12

This course addresses the advanced knowledge and skills necessary to care for animals. Topics covered include animal health care practices, nutrition management, reproductive practices, medical terminology, animal classification, surgical techniques, and employability skills. Advanced Animal Science has an increased focus on the veterinary portion of animal husbandry. Utilizing appropriate equipment and technology should enhance classroom and laboratory content.

\*One year of this course may fulfill one credit of science for graduation, but may not be accepted as a laboratory science for college admissions.

## Introduction to Construction & Technical Trades

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Do you enjoy planning, designing, and building? Perhaps you are interested in working with your hands and using basic tools and equipment? In this course, you will have the opportunity to learn how to read and develop blueprints for construction projects, explore technical trades such as CADD, framing, survey and cost estimation, electrical planning, plumbing and HVAC, finish work, basic welding, and help design and build a simple structure.

## Computer-Aided Drafting & Design (CADD)

Credits: 1	Approved CTE Course
Prerequisites: Geometry is essential for success	Grade: 11,12

Do you enjoy technical design and computers? Are you interested in developing real-world plans and ideas? In this course, students will develop the fundamental skills necessary to create 2D and 3D drawings and models using CADD software. Students will create a variety of detailed plans and parts that are related to real world projects. Integration of modern industry equipment will be used to build projects based on CADD models.

## Dual Credit Options

A [Dual Enrollment Admissions Application](#) is required for the following [Architecture & Construction](#) courses. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

### CAD 101: Drafting Fundamentals

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

The student is introduced to the fundamentals of drafting for the architectural, civil, and mechanical fields. The course covers the principles of board drafting, use of equipment, orthographic drawings, shape description, isometric drawings, and basic design concepts. The course strives to develop good drafting habits, technical abilities, and communication and teamwork skills. *This course will be offered within the high school.*

### CT 110: Construction Safety/OSHA

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

Upon the successful completion of this course, participants will be able to clearly identify, define and explain Construction Industry hazards and acceptable corrective measures in accordance with the 29th Code of Federal Regulations, Part 1926 (29 CFR 1926), Occupational Safety and Health Administration (OSHA) Construction Industry Regulations. The OSHA 10 certification will be a requirement for this course. *This course will be offered within the high school.*

### CT 115: Carpentry - Framing & Finish Work (Fall Semester)

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

This course introduces the student to the basic fundamentals of Carpentry-Framing and finish work. It also allows the students the opportunity to become proficient with most basic finishing and framing tools, figuring materials and bidding jobs, and communication and team work on the jobsite. *This course will be offered within the high school.*

# BUSINESS

## Introduction to Business, Entrepreneurship, & Hospitality

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Are you interested in playing a vital role in a business? Knowledge is power and this course is perfect for introducing and viewing the world of business in a whole new way. Why not learn the basic operations to guide your passion and succeed in your future endeavors? This gateway course provides an overview of skills in business, hospitality, marketing, culinary arts, finance, and more.

## Business Law

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

Do you know your rights? This course provides foundational information about the U.S. legal system, dispute resolution, and their impact on business. Business Law focuses on an understanding of the judicial system at the local, state, and national level. Topics include a general understanding of constitutional law, torts, ethics, rights and responsibilities as citizens, utilization of financial transactions, employment, and agency relationships.

## Marketing Principles

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

Marketing Principles introduces students to basic marketing concepts. Course content includes general marketing principles of product planning, production, distribution, pricing, and promotion. Every business needs someone to market their products. Learn from the ground up about marketing and also learn how to create a window display, sell, and create a package.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **Business** courses. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

### HOS 110: Hospitality Principles

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

This course introduces the hospitality industry and essential customer service and communication skills that ensure efficient delivery of quality services. Students are taught the skills necessary to effectively communicate, meet the service quality expectations of a diverse clientele, and appropriately represent their organizations. *This course will be offered within the high school.*

### ACCT 120: Principles of Accounting

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

This course is an introduction to fundamental accounting concepts. It focuses on understanding the steps in the accounting cycle, i.e., recording transactions, posting, preparing a trial balance, preparing the work sheet, financial statements, and the adjusting and closing process. Additionally, it includes the study of current and non-current assets, current and long-term liabilities, payroll accounting, and partnership accounting. *This course will be offered within the high school.*

## Job Shadow & Youth Internship

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

Preparing for success after high school graduation is about developing skills that will help you succeed in college, career, and life. This course provides opportunities both in and out of the classroom to develop and apply career skills. In this course you will analyze personal aptitudes and abilities, apply career development skills, complete a youth internship/job shadow, and develop a postsecondary plan. Transportation will be the responsibility of the student.

## Service Learning

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

Students will explore community needs, identify their personal strengths and talents, and implement a service project that mutually benefits the student and community. This course will be more than community service or volunteerism. Students will work directly with the Youth Engagement Coordinator who will provide connections to resources and support students in the development, implementation, and reflection of their service plan. Transportation will be the responsibility of the student.

# COMPUTER ARTS & SCIENCES

## Introduction to Computer Arts & Sciences

Credits: 1	Approved CTE Course
Prerequisites: Algebra I and Computer Applications are essential for success	Grade: 10,11,12

Ever wondered why an algorithm behaves the way it does? Ever needed to “Scratch” an itch for game programming? How about combining your artistic side and your brainiac side? In this course, we will look at both the techy and artsy aspects of computers! Join a team that will focus on problem-solving, art, design, programming, and computing skills as they are related to digital technology needs of the future.

## Computer Applications

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 10,11,12

It is highly recommended that students with little to no computer skills take this foundational course. Students will be immersed in skills-based training to enhance their understanding of technology, software, and applications. This course will cover topics such as word processing, spreadsheets, presentations, and digital literacy. Students will gain career readiness skills in the areas of job applications, resumes, cover letters, and professional business communications.

## Advanced Computer Applications

Credits: .5	Approved CTE Course
Prerequisites: Computer Applications is essential for success	Grade: 11,12

Demonstrate that you have the skills to earn Microsoft Office Specialist certifications (MOS) by exploring the advanced features/techniques of Word, Excel, Access, and PowerPoint. Build a brighter future by achieving industry-recognized certifications, learning computing skills companies are looking for, boosting your workforce resume, differentiating yourself from other job applicants, heightening your earning potential (\$), and preparing yourself for a successful future.

## Graphic Design I

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

Become skilled in powerful and complex software such as Adobe Photoshop and Illustrator that will bring your creative work to the professional level. Spend time exploring legal and ethical issues, career opportunities, fundamentals graphics (raster vs vector graphics), various Adobe software tools, and drawing tablets. Build skills that cross a variety of careers and interests!

## Graphic Design II

Credits: .5	Approved CTE Course
Prerequisites: Graphic Design I is essential for success	Grade: 11,12

Do you have a design flare but don't know what to do with it? Do you constantly imagine how things could be redesigned more effectively? Take what you learned in Graphic Design I and “step it up a notch”! Explore advanced design methods, page layouts, typography, color theory, and design principles and elements. Create amazing projects, learn about various forms of published media, and explore legal and ethical issues along with career opportunities in the world of design.

## Media Production

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

Have fun while exploring equipment operations, employability skills, software applications, careers, social networking, and media law. You will not only learn the creative process of film-making, but inevitably learn reading/writing (scripting/storyboards), drama (directing, casting, and acting), marketing (media production and distribution), ambiance (lighting), and technology (visual effects and editing).



## Computer Science

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 11,12

An interactive computer science course for students brand new to programming that teaches the foundations of computer science using the Python language. Not only will this year-long course prepare students for AP Computer Science A and AP Computer Science Principles, but it will teach students how to think computationally and solve complex problems, skills that are important for every student. *This course may count as either one credit of Career & Technical Education or as a science elective towards the Advanced Career Endorsement only.*

## AP Computer Science Principles

Credits: 1	
Prerequisites: Computer Science is essential for success	Grade: 11,12

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. Students explain how computing innovations and computing systems, explore potential impacts, and contribute to a computing culture that is collaborative and ethical.

## Beginning Photography

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Create uniquely artistic images while developing your visual communication and composition skills. Use the parts and functions of 35 mm cameras and black and white film processing and printing experience to understand aperture, shutter speed, exposure, and light metering. Capture photographs that demonstrate strong balance, composition, and value range while showcasing your creative eye. *This course may fulfill one credit of Fine Arts for graduation.*

## Advanced Photography\*

Credits: 1	Approved CTE Course
Prerequisites: Beginning Photography is essential for success	Grade: 11,12

After successfully completing Beginning Photography, expand your photography skills with advanced camera operation, digital editing, and printing techniques. Experience digital publishing and photojournalism in conjunction with the school yearbook and newspaper. Develop your creative and critical thought with a mature artistic direction and personal photographic style. *This course may fulfill one credit of Fine Arts for graduation.*

## Journalistic Design\* (Stevens only)

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Students will learn organization, design, and communication skills for production of the school annual yearbook. Students will also learn to incorporate graphic arts into computer-generated layouts using cutting edge industry-standard desktop publishing software to prepare students for college or career. Some outside class time may be required. Strong writing and editing skills are essential for this class and improvement of writing skills will be emphasized.

\*This course may be taken more than once for credit.

# FAMILY & CONSUMER SCIENCES

## Introduction to Human Services & Education

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Does working collaboratively with a team to assist others appeal to you? What about a career helping people of all ages and families? This course will focus on human development and behavior, to give you a better idea of what it would be like to be a teacher, coach, counselor, social worker, lawyer, member of the military, police officer, and many other community focused professions.

## Culinary Arts

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

This course will advance your knowledge of food preparation and presentation. Safety and sanitation, food handling, knife skills, professional techniques, teamwork, hospitality, and customer service will be emphasized as you learn about, plan, prepare, and eat a wide variety of foods and meals. This course will enhance skills and knowledge of the foodservice industry and multiple careers available to pursue.

## Education as a Profession

Credits: .5	Approved CTE Course
Prerequisites: Human Development coursework is essential for success	Grade: 11,12

Do you enjoy helping children and teaching others? You will learn all about teaching as a profession while building key understandings of learning styles, instructional techniques, and building relationships with students and colleagues. Students will also learn how to plan and evaluate lessons for a classroom.

## Human Development: Prenatal to Toddlers\*

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

This course will cover the physical, social, emotional, intellectual, and moral development of a newborn child through age 3. Other major topics include prenatal development, preparing for birth, and the baby's arrival. Students will be given the opportunity to wear the pregnancy profile vest during class and take home an infant simulator for a weekend to experience caring for a baby. Careers related to families and young children are emphasized and explored.

## Human Development: Preschool to School-age\*

Credits: .5	Approved CTE Course
Prerequisites:	Grade: 11,12

This course is an introduction to the work of caring for and educating young children. Students will be able to create developmentally appropriate activities and effectively interact with children through their increased understanding of the developmental areas in which children grow. Students will have the opportunity to take part in a job shadow experience at a local preschool, Head Start, or elementary.

\*Successful completion of both Human Development courses will fulfill credits toward obtaining the National CDA credential.

# HEALTH SERVICES

## Introduction to Health Services

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Do you have a knack for science and curiosity for modern medicine? Do you think you may want to go into the fast-paced field of healthcare? This course will help you develop marketable and real-world knowledge and skills that are essential in providing high quality patient care and having a successful career in healthcare. As part of this course, students will receive certification in First Aid and CPR.

## Principles of Biomedical Sciences\*

Credits: 1	Approved CTE Course
Prerequisites: Biology 1 is essential for success	Grade: 11,12

Students investigate the human body systems and various health conditions to determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life, introducing students to human physiology, medicine, research processes and bioinformatics.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **Health Services** courses. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

### HC 114: Anatomy & Physiology for the Health Professions

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

Students will gain an introductory understanding of the structure and function of the human body. This course emphasizes concepts essential for student success in health program curriculum as well as in practical, work-related environments. *This course will be offered within the high school.*

### HC 213: Medical Terminology

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

Students will be taught the basic techniques of medical word building. These techniques will be applied to acquire an extensive medical vocabulary. The course introduces students to medical terms relating to the anatomy and physiology of body systems, pathology, diagnosis, medical treatments, and procedures. *This course will be offered within the high school.*

\*One year of this course may fulfill one credit of science for graduation, but may not be accepted as a laboratory science for college admissions.

# HUMAN SERVICES

## Junior ROTC (Reserve Officer Training Corp) Program I (Central only)

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 9-12

The Army JROTC program is an elective course focusing on the development of better citizens by building skills in leadership, citizenship, life success, geography, cultural awareness, wellness, and fitness in a structured, collaborative and interactive environment. JROTC I introduces the student to the program and provides foundational skills to move forward in subsequent classes and accept increased responsibility.

## Junior ROTC (Reserve Officer Training Corp) Program II (Central only)

Credits: 1	Approved CTE Course
Prerequisites: Junior ROTC I is essential for success	Grade: 10,11,12

The Army JROTC program is an elective course focusing on the development of better citizens by building skills in leadership, citizenship, life success, geography, cultural awareness, wellness, and fitness in a structured, collaborative and interactive environment. JROTC II gives the students hands on experience in working with and leading people.

## Junior ROTC (Reserve Officer Training Corp) Program III (Central only)

Credits: 1	Approved CTE Course
Prerequisites: Junior ROTC II is essential for success	Grade: 11,12

The Army JROTC program is an elective course focusing on the development of better citizens by building skills in leadership, citizenship, life success, geography, cultural awareness, wellness, and fitness in a structured, collaborative and interactive environment. JROTC III gives the student real world opportunities to plan, organize, and lead younger cadets in program and community service activities.

## Junior ROTC (Reserve Officer Training Corp) Program IV (Central only)

Credits: 1	Approved CTE Course
Prerequisites: Junior ROTC III is essential for success	Grade: 12

The Army JROTC program is an elective course focusing on the development of better citizens by building skills in leadership, citizenship, life success, geography, cultural awareness, wellness, and fitness in a structured, collaborative and interactive environment. JROTC IV students run the cadet organization, train younger cadets, and use their skills in all areas of management and leadership.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **Human Services** course. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

## CJUS 201T: Introduction to Criminal Justice

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

The history and social significance of the law enforcement profession will be studied along with the role, responsibilities, and demands upon a law enforcement officer. Topics concerning community policing, motivation, civil liability, job stress, as well as culture, socialization, social deviance, social stratification, gender and minority inequalities, marriage and family relationships, education, and social change in collective behavior will be studied. *This course will be offered within the high school.*

## Introduction to Engineering & Manufacturing

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Are you interested in helping the world overcome challenges by helping to seek solutions? Do you enjoy learning about different ways to solve problems? In this course, students will learn the difference between engineering and manufacturing while being exposed to mechanical, civil, electrical, chemical, and industrial engineering fields. This course will include problem-based projects where students integrate both engineering and manufacturing concepts.

## Computer-Aided Drafting & Design (CADD)

Credits: 1	Approved CTE Course
Prerequisites: Geometry is essential for success	Grade: 11,12

Do you enjoy technical design and computers? Are you interested in developing real-world plans and ideas? In this course, students will develop the fundamental skills necessary to create 2D and 3D drawings and models using CADD software. Students will create a variety of detailed plans and parts that are related to real world projects. Integration of modern industry equipment will be used to build projects based on CADD models.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **STEM** course. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

## CAD 101: Drafting Fundamentals

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

The student is introduced to the fundamentals of drafting for the architectural, civil, and mechanical fields. The course covers the principles of board drafting, use of equipment, orthographic drawings, shape description, isometric drawings, and basic design concepts. The course strives to develop good drafting habits, technical abilities, and communication and teamwork skills. *This course will be offered within the high school.*



# ENGLISH LANGUAGE ARTS

*Reading Requirement - Students in grades 9 through 12 who have not met the district's reading requirement must continue to enroll in reading support until the 9.0 grade level reading equivalency is met, unless the IEP Team has determined this course is not required. Students must demonstrate the ninth-grade level of reading proficiency on a district adopted standardized test in order to graduate. Students on an Active IEP may be allowed to graduate without this course as determined by the IEP Team. To learn more about this reading requirement, please reference [District Code IKE](#).*

*To meet the Grade 12 Graduation Requirements for English/Reading & Communication Arts, students must complete either English 12, AP English Literature & Composition, or .5 credit of literature and .5 credit composition.*

## English 12

Credits: 1	
Prerequisites:	Grade: 12

This course is a year-long course fulfilling the twelfth grade English requirement. This course integrates all twelfth grade ELA standards. Students will explore ethics and inclusion while engaging in projects and activities that will help them develop advanced levels of reading, writing, speaking, and listening skills. As a culminating project, students will research, prepare, and present a chosen topic to a specific audience of stakeholders.

## AP English Literature & Composition

Credits: 1	
Prerequisites:	Grade: 12

This is a discussion based class in which students will analyze literature to determine how the literature affects its readers and in what ways. Students will “measure” literature against the history of philosophy to understand how literature fits into its own time as well as in all time. Writing well about literature is a key component of the class. The course is equivalent to a freshman college English Literature course.

## Technical Writing

Credits: .5	
Prerequisites:	Grade: 12

This is a semester course satisfying 0.5 credit of the state English composition requirement. This course prepares students for writing in real-world situations. Students will explore ethics and inclusion, content and design strategies, using technology in business, evidence-based and instructional communication, and collaborative engagement with professional communities. Writing will focus on communicating effectively with other professionals.

## Literature (Fiction/Nonfiction)

Credits: .5	
Prerequisites:	Grade: 12

This is a semester course that satisfies 0.5 credit of the state literature requirement. This course focuses on literary and informational texts which emphasize diversity, ethics, and inclusion. Students will cite strong evidence from the text, determine central ideas, and analyze the impact of authors' point of view, purpose, and form. Students will evaluate texts for accuracy and bias by examining the author's tone, purpose, and audience.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **English Language Arts** courses. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

### ENGL 101T: Composition I

Credits: .5	Credit for this course will be earned through Western Dakota Technical College	
Prerequisites: Students must score an 18 on the Language Arts portion of the ACT, reach Proficient SBAC, or 263 on Writing Portion of the Accuplacer		Grade: 12

A Passing Grade in ENGL 091 or ENGL 106 also accepted as prerequisite. This course instructs students in reading critically and writing clearly, correctly, and persuasively. Students will study principles of grammar, rhetoric, and logic in order to analyze and compose text effectively. This includes work on personal, expository, and research essays. *This course will be offered within the high school.*

### SPCM 101T: Fundamentals of Speech

Credits: .5	Credit for this course will be earned through Western Dakota Technical College	
Prerequisites:		Grade: 12

This course introduces the study of speech fundamentals and critical thinking through frequent public speaking practice, including setting, purpose, audience, and subject. *This course will be offered within the high school.*

# FINE ARTS

## Basic Drawing & Design 1

Credits: .5	
Prerequisites:	Grade: 9-12

Students will explore tools and techniques in black and white media and color media. Emphasis will focus on learning observational skills and improving those skills. Focus will also include using the elements and principles of art and design to improve your skills.

## Basic Drawing & Design 2

Credits: .5	
Prerequisites: Basic Drawing & Design 1 is essential for success	Grade: 9-12

Students will work more in-depth with the exploration of tools, media, and techniques along with the elements of art and design. A variety of printmaking techniques will be also be included in this class.

## Clay Construction & Design

Credits: .5	
Prerequisites:	Grade: 9-12

Students explore clay as a 3-dimensional medium through a variety of hand-forming techniques including coil, pinch, slab and combinations. A variety of projects allow students to build utilitarian wares or sculptural pieces. Along with learning the basic techniques, tools, materials, and vocabulary, students experiment with a variety of decorating processes (including additive, subtractive, glazing, staining, and use of mixed media).

## Crafts

Credits: .5	
Prerequisites:	Grade: 9-12

Students will discover a variety of craft techniques with an emphasis on good craftsmanship. There will be exploration of various mediums and equipment used in designing hand-crafted items. Areas which may be included are copper foil, fiber arts, glass etching, clay, paper mache, and jewelry design.

## Native American Arts

Credits: .5	
Prerequisites:	Grade: 9-12

Students will become acquainted with traditional Native American culture and art forms, design, and techniques through the use of contemporary media. Students will utilize the various methods and skills of Native American arts within projects.

## Advanced Clay

Credits: .5	
Prerequisites: Clay Construction & Design is essential for success	Grade: 10,11,12

This class is a continuation of Clay Construction & Design. Hand-building and wheel-throwing techniques will be continued with emphasis on creating an individual style. Students will advance with surface design using such things as paper and wax resist, colored slips, and scraffito. *This course may be taken more than once for credit at Central High School.*

## Advanced Art

Credits: .5	
Prerequisites: Completion of Basic Drawing & Design 1 & 2 and Painting is essential for success	Grade: 11,12

Completion of Basic Drawing & Design 1 & 2 and Painting is required for success in this class. Limited supplies required. Development and creation of ideas toward individual expression using the elements and principles of art, 2-dimensional and 3-dimensional projects, creative choice, use of medium, developing artist statement, discussing art, and presentation will be explored. *This course may be taken more than once for credit.*

## Beginning Photography

Credits: 1	Approved CTE Course
Prerequisites:	Grade: 10,11,12

Create uniquely artistic images while developing your visual communication and composition skills. Use the parts and functions of 35 mm cameras and black and white film processing and printing experience to understand aperture, shutter speed, exposure, and light metering. Capture photographs that demonstrate strong balance, composition, and value range while showcasing your creative eye. *This course may fulfill one credit of Fine Arts for graduation.*

## Advanced Photography\*

Credits: 1	Approved CTE Course
Prerequisites: Beginning Photography is essential for success	Grade: 11,12

After successfully completing Beginning Photography, expand your photography skills with advanced camera operation, digital editing, and printing techniques. Experience digital publishing and photojournalism in conjunction with the school yearbook and newspaper. Develop your creative and critical thought with a mature artistic direction and personal photographic style. *This course may fulfill one credit of Fine Arts for graduation.*

## Painting (Central only)

Credits: .5	
Prerequisites: Completion of Basic Drawing & Design 1 & 2 is essential for success	Grade: 11,12

Students will develop an individual style in painting through the study of various styles in art history using acrylics, tempera, water color, mixed media, and collage. Exploration of the basics of color, design, composition and drawing are the strong foundations of this class. Development of a portfolio and a language of art criticism are emphasized.

## Concert or Symphonic Band 2-3-4

Credits: 1	
Prerequisites: Band I is essential for success	Grade: 10,11,12

Students will continue to rehearse, create, and perform music. They will further their ability to make outside connections to the music and explore how to respond to the art form. They will continue to develop mastery on their instruments as solo performers as well as in small and large ensembles. Through band, students will gain skills in leadership, collaboration, creative thinking, and problem solving.

## Jazz Band 2-3-4

Credits: 1	
Prerequisites: Enrollment in Concert or Symphonic Band 2-3-4 is essential for success	Grade: 10,11,12

Students will continue to develop their understanding of jazz music. They will perform music of various styles, further explore improvisation solos, learn about great jazz musicians, and the historical context of jazz music. Students will begin to explore arranging and composing through jazz analysis, identifying modes, scales, harmony, and form. Students will fine tune their leadership skills, critical listening, and performance skills independently and collaboratively.

## Orchestra 2-3-4

Credits: 1	
Prerequisites: Orchestra 1 is essential for success	Grade: 10,11,12

Educational emphasis in Orchestra is placed on the advancement of instrumental technique, further development of music reading and comprehension skills, independent musicianship, style, and a deeper understanding of ensemble music and orchestral literature. Students will perform both in small group ensemble projects and as a large group. Extra-curricular: All-State Orchestra, All-State Band, Region 8 Solo & Ensemble Performance, and large ensemble festivals and clinics.

*\*This course may be taken more than once for credit.*

## Chamber Orchestra 1-2-3-4

Credits: 1	
Prerequisites: Audition required; Enrollment in Orchestra 1-2-3-4 is essential for success	Grade: 9-12

Chamber Orchestra gives the student an opportunity to study advanced small group ensemble music and orchestral literature. Students will continue the advanced development of instrumental technique, music reading and comprehension skills, independent musicianship, style, critical thinking skills, a deeper understanding of small group ensemble music, and orchestral literature. Students will perform both in small group ensemble projects and as a large group.

## Men's Chorus 1-2-3-4

Credits: 1	
Prerequisites: Previous music ensemble experience is essential for success	Grade: 9-12

This course is for tenor, bass, and/or changing voices. Students will create and perform music from different genres, cultures, and languages. Music reading skills will be developed and connections to music history will be strengthened. Through choir, students will gain skills in leadership, collaboration, creative thinking, and problem solving. *This course may be taken more than once for credit.*

## Advanced Women's Chorus 2-3-4

Credits: 1	
Prerequisites: Women's Chorus 1 or equivalent is essential for success	Grade: 10,11,12

This course is for voices in the soprano and alto range. Students will continue to create and perform music from different genres, cultures, and languages. Music reading skills will continue to be developed and connections to music history will be strengthened. Through choir, students will gain skills in leadership, collaboration, creative thinking, and problem solving. *This course may be taken more than once for credit.*

## Concert Choir 2-3-4

Credits: 1	
Prerequisites: Audition required	Grade: 11,12

This course is for mixed voices. Students will continue to create and perform music of different genres, cultures and languages. Music reading skills will continue to be developed; connections to music history will be strengthened. Students will fine tune their leadership skills and will develop skills to become musically independent and capable of success in a post high school choir. *This course may be taken more than once for credit.*

## Reflections 2-3-4 (Central) & Poetry in Motion 2-3-4 (Stevens)

Credits: 1	
Prerequisites: Audition required; Enrollment in a concurrent choir ensemble is essential for success	Grade: 10,11,12

Students in this select ensemble perform at concerts, contest, tours, school events, and within the community. Students will begin to develop skills necessary to perform pop, jazz, and show choir music. Students will fine tune their leadership skills, critical listening, and performance skills independently and collaboratively.

## Singers 2-3-4

Credits: 1	
Prerequisites: Audition required; Enrollment in a concurrent choir ensemble is essential for success	Grade: 10,11,12

This course is for mixed voices. Students in this select ensemble create and perform music from all time periods in concerts, contest, tours, school events, and within the community. Students will develop skills necessary to perform pop, jazz, and show choir music. Students will fine tune their leadership skills, critical listening and performance skills independently and collaboratively. *This course may be taken more than once for credit.*

*Music courses may be taken more than once for credit.*



## Drama I (Introduction to Theatre)

Credits: .5	
Prerequisites:	Grade: 9-12

An introduction to theatre arts and performance through the topics of storytelling, the origins of drama, pantomime, vocal production, improvisation, basic stage movement, play reading, performing, and observation. Students will engage in theatre related exercises and activities, developing characters, and creative problem-solving skills using dramatic literature. Theatre etiquette and art appreciation are also covered.

## Drama II (Acting & Theatre History)

Credits: .5	
Prerequisites: Drama I is essential for success	Grade: 10,11,12

Drama II consists of further study of the topics covered in Drama I, with advanced vocal production and movement, memorization skills, scene work, audition techniques, advanced script study, theatre history, and the development of play production. Students will further engage in observation, interpretation, and analysis or artistic work.

## Drama III (Advanced Acting & Theatre History)

Credits: .5	
Prerequisites: Drama I & II are essential for success	Grade: 10,11,12

This course emphasizes the societal, cultural, historical, and personal context of artistic work through acting styles and theories throughout the ages. Further exploration in character development and analysis, and an introduction to directing and original script writing will be reflected through the study and performance of comedic and dramatic literature.

## Drama IV (Advanced Theatre Production - ATP)

Credits: 1	Offered at Central - Grade: 11,12
Prerequisites: Audition required; Drama I & II are essential for success	Offered at Stevens - Grade: 10,11,12

Drama IV is a year-long course devoted to the advanced study of artistic works. A professional portfolio of audition material, and resumes and design work will be developed as students engage in the directing, management, design, and devising aspects of a theatrical production. Students will also participate in community outreach and special projects related to theatre arts. *This course may be taken more than once for credit.*

## Stagecraft (Theatre Technology & Design)

Credits: .5	Offered at Central - Grade: 10,11,12
Prerequisites: Drama I is essential for success	Offered at Stevens - Grade: 9-12

This class emphasizes basic backstage training for production. Basic stagecraft, safety, publicity, drafting, design, stage makeup, costuming properties, stage lighting, sound, and painting are all topics covered in this class.

## Advanced Stagecraft (Advanced Theatre Technology & Design) (Central only)

Credits: .5	
Prerequisites: Stagecraft is essential for success	Grade: 11,12

Advanced, hands-on backstage training for production. Safety, fly system training management and maintenance, pin rail operation, lighting design and light board operation, sound design and sound board operation, stage management, house management, and utilization of special effects. Multiple practicum applications.

# HEALTH & PHYSICAL EDUCATION

Health & Physical Education courses may be taken more than once for credit.

Only one (1) Health & Physical Education course may be taken per semester.

Physical fitness testing will be required throughout the semester.

Health instruction will be presented throughout the semester for each course offered in Health & Physical Education.

## Weight Training & Personal Health (Stevens only)

Credits: .5	
Prerequisites:	Grade: 9-12

The emphasis of this class will be the development of strength, power, muscle endurance, and the cardiovascular system. Students will be taught the proper techniques in using machines and free weights, spotting procedures, and a variety of weight training workouts. Cardiovascular circuits may include jump ropes, running, plyometrics, balance discs, medicine balls, and stability balls.

## Advanced Weight Training & Personal Health (Stevens only)

Credits: .5	
Prerequisites: Weight Training & Personal Health is essential for success	Grade: 10,11,12

The emphasis of this class will be for the development of strength, power, and muscle endurance. An emphasis will also be placed on the cardiovascular system. Students will learn advanced weightlifting techniques and will train at a high level of intensity. Cardiovascular circuits may include jump ropes, running, plyometrics, balance discs, medicine balls, and stability balls.

## Cardio - Fitness & Wellness (Stevens only)

Credits: .5	
Prerequisites:	Grade: 9-12

The emphasis of this class is to improve cardiovascular endurance. Emphasis will also be placed on muscular endurance/strength, flexibility, coordination, agility, and balance. Workouts include running, circuit training, plyometrics, step aerobics, kick boxing, toning, weightlifting, and flexibility training. At Central High School, students may need to provide their own transportation for activities off campus.

## Lifetime Activities & Life Choices (Stevens only)

Credits: .5	
Prerequisites:	Grade: 10,11,12

Students will experience a variety of coed activities to develop strength, speed, agility, balance, coordination, flexibility, muscular endurance, cognitive thinking skills and strategies, and rules of games. Students will be expected to perform basic skills and complete written assignments. Students will need to provide their own transportation for activities off campus.

## Team Activities & Healthy Choices (Stevens only)

Credits: .5	
Prerequisites:	Grade: 9-12

Students will experience a variety of coed activities to develop strength, speed, agility, balance, coordination, flexibility, muscular endurance, cognitive thinking skills and strategies and rules of games. Students will be taught activities that can be used for a lifetime. Students will be expected to perform basic skills and complete written assignments for each activity.

## Individual & Team Sports (Central Only)

Credits: .5		
Prerequisites:		Grade: <b>9-12</b>

Students will experience a variety of coed sports to develop strength, speed, agility, balance, coordination, flexibility, muscular endurance, cognitive thinking skills, strategies and rules of games. Students will be expected to perform basic skills and complete written assignments.

## Strength & Conditioning (Central Only)

Credits: .5		
Prerequisites:		Grade: <b>9-12</b>

The emphasis of this class will be the development of athleticism through workouts that focus on speed, power, muscle endurance, and the cardiovascular system. Cardiovascular/power circuits may include jump ropes, running, plyometrics, balance discs, medicine balls, stability balls, etc. Sport specific development will also be an emphasis in this class.

## Advanced Strength & Conditioning/Cobbler Power (Central Only)

Credits: .5		
Prerequisites:		Grade: <b>9-12</b>

The emphasis of this class will be the development of athleticism through advanced lifting practices. Students will be taught advanced lifts, strength training periodization, and proper nutritional practices to enhance athletic performance. Sport specific development will also be an emphasis in this class.

*Music courses may be taken more than once for credit.*

## RECOMMENDED COURSE SEQUENCING

Every student should take the highest level of mathematics class in which they will be successful. Students should use this chart, as well as the recommendation given by their current math teacher, to choose an appropriate subsequent course in mathematics.

### Note:

Some lower level mathematics courses may not apply toward college mathematics and scholarship requirements.

\*Students may not earn 2 credits towards graduation requirements from the same course.

Previous Course	Grade	Recommended Next Course
Middle School – Math 8		Bridge Math (RIT $\leq 226$ )
		Algebra I
Bridge Math		Algebra I
Algebra I (includes those students enrolled in Algebra I in 8th grade and have passed the MS Algebra I course)	A, B, C	Geometry
	D	Geometry
	F	Retake Algebra I
Geometry	A, B, C	Algebra II
		Financial Algebra
	D	Financial Algebra Transition to College Mathematics
F	Retake Geometry	
Financial Algebra	A, B	Algebra II
		Probability & Statistics
	C	Transition to College Mathematics
		Probability & Statistics
Algebra II	A, B	Pre-Calculus with Trigonometry
		College Algebra
		Trigonometry
		AP Statistics
		Probability & Statistics
	C	Transition to College Mathematics
D	Transition to College Mathematics	
F	Retake Algebra II	
Pre-Calculus w/ Trigonometry	A, B	AP Calculus
		College Algebra
	A, B, C	Probability and Statistics
		AP Statistics
	A, B, C, D	Transition to College Mathematics
F	Recommend retake Pre-Calculus w/Trigonometry with grade replacement form*	
	Transition to College Mathematics	
Transition to College Mathematics	A, B	College Algebra
		Trigonometry
Trigonometry	A, B, C	Probability and Statistics
	A, B, C, D	College Algebra
		Probability and Statistics
F	Transition to College Mathematics	
Probability and Statistics	A, B, C, D	Recommend retake Trigonometry with grade replacement form*
		Trigonometry
	F	Transition to College Mathematics
Probability and Statistics	A, B, C, D	Trigonometry
		Transition to College Mathematics
F	Recommend retake Probability and Statistics with grade replacement form*	

## Algebra I

Credits: 1	
Prerequisites:	Grade: 9-12

The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. Students will deepen and extend understanding of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

## Geometry

Credits: 1	
Prerequisites: Algebra I is essential for success	Grade: 9-12

The focus of Geometry includes topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

## Algebra II

Credits: 1	
Prerequisites: Geometry is essential for success	Grade: 10,11,12

The purpose of Algebra II is to develop and connect learning from Algebra I. Students will apply methods and extend learning in topics such as set theory; operations with rational and irrational expressions; factoring of rational expressions; linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing quadratic equations; properties of higher-degree equations and rational exponents.

## Financial Algebra

Credits: 1	
Prerequisites:	Grade: 11,12

Financial Algebra is a mathematical modeling course that is algebra-based and technology-dependent. The course covers math concepts using eight financial umbrellas: Discretionary Expenses, Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, Retirement Planning and Household Budgeting. The course allows students to experience the interrelatedness of mathematical topics from known situations to unknown situations.

## Pre-Calculus with Trigonometry

Credits: 1	
Prerequisites: Algebra II is essential for success	Grade: 11,12

Pre-Calculus with Trigonometry prepares a college-bound student for their first course in calculus. The course includes the study of advanced functions, including polynomial, exponential, logarithmic, trigonometric, and circular functions. Students will study the algebraic relationships between these functions, their graphs, and transformations of these functions. Students will also be introduced to the concepts of limits.

## Probability & Statistics

Credits: .5	
Prerequisites: Algebra II is essential for success	Grade: 11,12

Students will study the three major topics in statistics: descriptive statistics (the basic tools of the statistician: mean, standard deviation, etc...), inferential statistics (tools that ensure valid experimental design and results), and probability (the mathematics of chance, randomness, and games of chance). They will also learn to critically evaluate statistics in their daily lives in order to become more informed consumers and citizens.



## Transition to College Mathematics

Credits: .5	
Prerequisites: Algebra II is essential for success	Grade: 11,12

This course will aid in the retention of math skills for later college or career level work. Topics covered in this course are designed to strengthen and review algebraic reasoning. Students will study problem solving strategies, set theory, real number systems, and linear and quadratic functions.

## Trigonometry (Stevens only)

Credits: .5	
Prerequisites: Algebra II is essential for success	Grade: 11,12

This course includes the study of trigonometric functions as they relate to triangles and to circular functions, their graphs, the algebraic relationships between the functions, and an introduction to vectors. This course is for students who do not plan to take Pre-Calculus with Trigonometry. If Pre-Calculus with Trigonometry is taken, no credit will be awarded for this course.

## AP Calculus AB

Credits: 1	
Prerequisites: Pre-Calculus with Trigonometry is essential for success	Grade: 11,12

This is an introductory study of differential and integral calculus including applications in the physical, natural, and social sciences. Topics studied include functions and their graphs, limits and continuity, the derivative and applications, and the integral and applications. Students may elect to take the AP Calculus exam at the conclusion of the course at their expense.

## AP Statistics

Credits: 1	
Prerequisites: Algebra II is essential for success	Grade: 11,12

AP Statistics is equivalent to an introductory, non-calculus-based college course in Statistics. Students analyze data using graphical and numerical techniques, plan and implement data collection, use probability to analyze distributions of data, determine appropriate models of statistical inference, and make decisions based on confidence intervals and tests of significance. Students may take the AP Statistics exam at the course conclusion at their expense.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **Math** course. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

### Math 114: College Algebra

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites: Algebra II is essential for success. Students must score a 20 on the Math portion of the ACT, reach Proficient SBAC, or 255 on the Math portion of the Accuplacer.	Grade: 11,12

This course involves equations and inequalities; polynomial functions and graphs; exponents, radicals, binomial theorem, and zeros of polynomials; systems of equations; exponential, logarithmic, and inverse functions, and applications and graphs. Other topics selected from sequences, series, and complex numbers will be covered. *This course will be offered within the high school.*

# SCIENCE

## Biology 1/Lab

Credits: .5

Prerequisites:

Grade: 9-12

Biology 1 emphasizes the building blocks of living organisms from molecules to cells, cell structures, cell processes, energy flow, and genetics.

## Biology 2/Lab

Credits: .5

Prerequisites:

Grade: 9-12

Biology 2 emphasizes heredity, mechanisms of genetic change, and ecology.

## Chemistry/Lab

Credits: 1

Prerequisites: Completion of Algebra I is essential for success

Grade: 10,11,12

Chemistry will consist of laboratory work, demonstrations, discussion and lecture with the following topics: metric measurement, conversions, atomic structure, nomenclatures and formulas, periodicity, bonding, stoichiometry, thermochemistry, solutions, equilibrium, plus acids and bases.

## AP Chemistry/Lab

Credits: 1

Prerequisites: Chemistry / Lab is essential for success

Grade: 11,12

AP Chemistry will include laboratory work, demonstrations, discussion, and lecture dealing with the basic principles of chemistry. This class will culminate in the AP Chemistry examination which may be taken at the end of the school year at the student's expense. If students score high enough on this test, they may qualify for up to a year's worth of Chemistry from most colleges or universities.

## Physical Science 1/Lab

Credits: .5

Prerequisites:

Grade: 9-12

Physical Science 1 will emphasize matter, energy, and their interactions. Topics will include: kinetic theory, heat transfer, waves, conservation laws, atomic structure and theory, the periodic table, chemical bonds, and reaction types. The emphasis will be on the close relationship between these areas and how they are important to the individual student and society. Critical thinking and lab skills will be an additional focus of this class.

## Physical Science 2/Lab

Credits: .5

Prerequisites:

Grade: 9-12

Physical Science 2 will emphasize forces, motion, energy, work, power, electricity, and magnetism. The emphasis will be on the close relationship between these areas and how they are important to the individual student and society. Critical thinking and lab skills will be an additional focus of this class.

## Anatomy & Physiology 1/Lab

Credits: .5	
Prerequisites: Biology 1 & Biology 2 are essential for success	Grade: 11,12

This course takes a closer look at the biological structure of humans, including things such as organs, muscles, and bones. The first semester includes anatomical terminology, the study of structure and function of tissues, and the integumentary, skeletal, and muscular systems. This course also involves a laboratory component, which includes anatomical studies using microscopy and dissection and the study of physiological concepts.

## Anatomy & Physiology 2/Lab

Credits: .5	
Prerequisites: Biology 1 & Biology 2 are essential for success	Grade: 11,12

This course takes a closer look at the biological structure of humans, including things such as organs and blood. The second semester includes an in-depth study of the nervous and cardiovascular systems. This course also involves a laboratory component, which includes anatomical studies using microscopy and dissection and the study of physiological concepts.

## Environmental Science 1

Credits: .5	
Prerequisites:	Grade: 11,12

Do you love the great outdoors? Are you passionate about the environment? Environmental Science is a course that enables students to develop an understanding of the natural environment and the environmental problems the world faces. Students will participate in projects that will explore opportunity to manage, conserve, and preserve our natural resources. This semester will establish foundational knowledge around environmental science, population dynamics and energy conservation.

## Environmental Science 2

Credits: .5	
Prerequisites:	Grade: 11,12

Do you love the great outdoors? Are you passionate about the environment? Environmental Science is a course that enables students to develop an understanding of the natural environment and the environmental problems the world faces. Students will participate in projects that will explore opportunity to manage, conserve, and preserve our natural resources. This semester will center on human impact on the environment and explore various viewpoints and strategies around maintaining a healthy environment.

## Introduction to Organic Chemistry/Lab

Credits: .5	
Prerequisites: Chemistry / Lab is essential for success	Grade: 11,12

In this class, students will be introduced to the description of nomenclature, structural formulas, and reactions of organic compounds. Organic chemistry will include laboratory work, demonstrations, discussion and lecture.

## Microbiology/Lab

Credits: .5	
Prerequisites: Biology 1 & Biology 2 are essential for success	Grade: 11,12

The practical laboratory techniques used in this class would be beneficial for any student considering a career in any lab or medical related field. In this hands-on class, students will spend the majority of their time in the laboratory on the study, identification, isolation, and control of microorganisms, with emphasis on bacteria.

## Physics/Lab

Credits: 1	
Prerequisites: Completion or concurrent enrollment in Algebra II is essential for success	Grade: 11,12

Physics emphasizes the laws governing the workings of the Universe, from the smallest subatomic scales to transgalactic scales. Topics will include: kinematics, dynamics, gravitation, momentum, energy, oscillations, light, and an introduction to electricity, magnetism, and modern physics.

## AP Physics 1/Lab

Credits: 1	
Prerequisites: Completion or concurrent enrollment in Pre-Calculus with Trigonometry is essential for success. Completion of Physics/Lab is recommended.	Grade: 11,12

AP Physics 1 is equivalent to a first-semester algebra-based college physics course, and it has a significant laboratory/project component. The course emphasizes Newtonian mechanics (including projectile motion, torque and angular momentum) as well as energy, power, mechanical waves (like earthquakes), and sound. It will introduce electric circuits.

## AP Physics 2/Lab

Credits: 1	
Prerequisites: Completion or concurrent enrollment in Pre-Calculus with Trigonometry is essential for success. Completion of Physics/Lab is recommended.	Grade: 11,12

AP Physics 2 is equivalent to a second-semester algebra-based college physics course, and it has a significant laboratory/project component. It is mathematically rigorous. The course emphasizes fluid mechanics, thermodynamics, electricity, magnetism, optics, and atomic/nuclear/quantum physics.

## Native American Heritage (Stevens only)

Credits: .5	
Prerequisites:	Grade: 9-12

This course introduces Lakota culture and its language. Students will also further explore other native cultures like; Pueblo, Northwest coast, Plateau and many more rich native cultures. Our emphasis will be the Lakota culture. Students will be able to identify products and practices to help you understand native cultural perspectives. Lakota will be presented through cultural experiences via music, videos, old recordings, and storytelling.

## U.S. History 1

Credits: .5	
Prerequisites:	Grade: 10,11,12

This course explores history of the United States from pre-Columbus through Civil War and Reconstruction. Students will compare and contrast social, political, and economic forces that impacted America during this time period. Cause-and-effect understanding of historical moments is emphasized. Students will analyze primary and secondary documents that have shaped the founding of the United States.

## U.S. History 2

Credits: .5	
Prerequisites:	Grade: 10,11,12

This course investigates history of the United States from post-Civil War movement westward through the Great Depression. Students will compare and contrast social, political, and economic forces that impacted the United States during this period. Cause-and-effect understanding of historical moments is emphasized. Students will analyze primary and secondary documents that have shaped America's modern era.

## U.S. History 3

Credits: .5	
Prerequisites:	Grade: 10,11,12

This course examines history of the United States from World War II to the present. Students will compare and contrast social, political, and economic forces that impacted the United States during this period. Cause-and-effect understanding of historical moments is emphasized. Students will analyze primary and secondary documents that have shaped America's current era.

## AP U.S. History

Credits: 1	
Prerequisites:	Grade: 10,11,12

This course is an academically rigorous course covering American history from pre-Columbus onward. Students develop analytical/critical thinking skills necessary to assess historical materials, weigh evidence, and interpret history in a meaningful way from varied perspectives. Class workload is substantial; preparation for the College Board National Exam is emphasized. This is essentially a college-level course with high scholastic expectations & responsibility for self.

## Psychology

Credits: .5	
Prerequisites:	Grade: 10,11,12

Psychology is the scientific study of behavior and mental processes. The course will emphasize the mind and its development, principles of learning, memory, sensation and perception, personality theories, emotion and stress, states of consciousness, motivation, and abnormal behavior.



## AP Psychology (Stevens Only)

Credits: 1	
Prerequisites:	Grade: 10,11,12

This course will guide students through an in-depth look at the relationship of biological and social factors on human development. Students will be required to conduct and/or review research, analyze data, and develop inferences analyzing real-life situations. Preparation for the College Board National Exam is emphasized. Interest in psychology is preferred; prior enrollment in psychology classes is a non-factor.

## U.S. Government

Credits: .5	
Prerequisites:	Grade: 11,12

Students will study the Constitution, fundamentals of democracy, and U.S. government. The course will examine interactions of government institutions and the ways in which government institutions affect individuals and participation in the political process. Students will study public policy and how it relates to current events. This class emphasizes the rights, duties, and responsibilities of American citizenship.

## AP U.S. Government & Politics

Credits: 1	
Prerequisites:	Grade: 11,12

This course is an in-depth study of the American political system. The course focuses on the foundations of American democracy, interactions between branches of government, civil liberties, and civil rights, American political beliefs and ideologies, and political participation. Students will be required to do substantial reading and writing; active participation in classroom discussion is expected.

## Economics (Stevens only)

Credits: .5	
Prerequisites: Geometry is essential for success	Grade: 11,12

This course fosters basic economic literacy and thinking skills that will enable students to make informed personal and public decisions. Students will study basic principles of economics, with a focus on the American free enterprise system, economic cycles, circular flow, opportunity cost, supply and demand, price elasticity, competition, international trade, globalization, money and banking, investment strategies, fiscal policy, and current economic situations.

## Dual Credit Options

A **Dual Enrollment Admissions Application** is required for the following **Social Studies** courses. Any student wishing to participate must meet Western Dakota Technical College's enrollment procedures and deadlines.

### PSYC 101T: General Psychology

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

This course is an introduction survey of the field of psychology with consideration of the biological bases of behavior, sensory and perceptual processes, learning and memory, human growth and development, social behavior, and normal and abnormal behavior. *This course will be offered within the high school.*

### SOC 100T: Introduction to Sociology

Credits: .5	Credit for this course will be earned through Western Dakota Technical College
Prerequisites:	Grade: 11,12

This course is a comprehensive study of society with analysis of group life and other forces shaping human behavior. *This course will be offered within the high school.*

# WORLD LANGUAGE

German is the third most commonly taught language globally and the fourth largest economy in the world. The German-speaking population has contributed substantially to literature, science, and the arts. German is the native language of almost 100 million people worldwide. With an estimated number of 44 million people, German Americans are the largest heritage group in the US! We have a sister city exchange program with Apolda, Germany which allows students to travel to Germany and/or host German students for two weeks. Learning German can be fun and easy because English and German share 60% of their vocabulary.

## German 1, Beginning

Credits: 1	
Prerequisites:	Grade: 9-12

Learn German through fun, music, videos, and storytelling! Be marketable by completing two or more years of the same language to compete for jobs, colleges, and scholarships! The emphasis will be on developing language abilities in speaking, listening, reading, and writing on a variety of basic and everyday topics. You will be able to identify products and practices to help you understand global and cultural perspectives.

## German 2, Intermediate

Credits: 1	
Prerequisites: German 1 is essential for success	Grade: 10,11,12

Your passport to global opportunities awaits! Be marketable with two or more years of the same language to compete for jobs, colleges, and scholarships! Expand your knowledge of language and culture with focus on enhancing abilities in speaking, listening, reading, and writing on a variety of new topics and past experiences. You will continue to discover products and practices to help you understand global cultural perspectives.

## German 3, Advanced

Credits: 1	
Prerequisites: German 2 is essential for success	Grade: 11,12

Language and culture come to life! Students who apply themselves leave prepared to support communication for their pathway in the workforce or to test out of a university course. You will cultivate your self-expression via conversation and written communication as well as higher interpretive reasoning in the past, present, and future. You will make cultural comparisons in products and practices to understand perspectives around the world.

## German 4, Accelerated

Credits: 1	
Prerequisites: German 3 is essential for success	Grade: 11,12

Language creates your reality! Students can leave prepared to foster communication in the workforce or test out of university courses. You will master the skills to express yourself in daily discourse. You participate in spontaneous conversations while interpreting meaningful information about yourself, others, and the world around you! You will make cultural comparisons in products and practices to understand perspectives around the world.

The Indigenous peoples in the South Dakota region are comprised of the Lakota, Dakota, and Nakota bands that have combined to be what is known as the Sioux Tribe. This group, the Sioux Nation, is the third largest Native American tribe in the United States. Although many Lakota tiwahas and tiospayes have at least one or more Lakota speakers, the Lakota language is on the international language endangerment list. Furthermore, today many Lakota families and their extended families use English as their primary language. When students seek to learn the Lakota language, they gain a deeper insight into the culture and contribute to its preservation and evolution. Students who continue with the Lakota language may enhance their opportunities for employment as lawyers, translators, journalists, authors, artists, healthcare workers, or educators just to name a few. Indeed, the possibilities are endless. Lakota Language is a class that Native and non-native students are encouraged to take and whose lives can be enriched by taking it.

## Lakota Language 1, Beginning (Central only)

Credits: 1	
Prerequisites:	Grade: 9-12

You will be introduced to Lakota language and cultural awareness. Our emphasis will be on developing novice proficiency in conversational language usage. Listening, reading, and writing skills are on a variety of basic and everyday topics. You will be able to identify products and practices to help you understand global and cultural perspectives. Lakota culture will be experienced via music, videos, old recordings, and storytelling.

## Lakota Language 2, Intermediate (Central only)

Credits: 1	
Prerequisites: Lakota Language 1 is essential for success	Grade: 10,11,12

Completion of Lakota 1 is essential for your journey in learning Lakota. We will be practicing conversational Lakota by listening, reading, singing, and writing. You will be able to identify products and practices to help you understand Lakota cultural perspectives. Lakota culture will be experienced via music, videos, and storytelling. Now you have joined the revival of the Lakota community.

# WORLD LANGUAGE CONTINUED

*Bienvenidos...to the Spanish speaking world abroad and in the United States, Spanish is the native language of more than 437 million people world-wide, and more than 41 million people in the U.S. The United States has the second largest Spanish-speaking population in the world, after Mexico. The Hispanic culture is the largest minority in the United States. Studying Spanish helps students become more marketable in many career fields including healthcare, journalism, law enforcement, teaching, business, and many more. A background in Spanish can increase employment opportunities and enrich travel experiences and save money in College. 'Nos vemos!'*

## Spanish 1, Beginning

Credits: 1	
Prerequisites:	Grade: 9-12

Learn through fun, music, videos, and storytelling! Be marketable by completing two or more years of Spanish to compete for jobs, colleges, and scholarships. You will be able to speak, listen, read, and write about a variety of basic and everyday topics. You will be able to identify products and practices that help you understand global and cultural perspectives.

## Spanish 2, Intermediate

Credits: 1	
Prerequisites: Spanish 1 is essential for success	Grade: 10,11,12

Your passport to global opportunities awaits! Be marketable by completing two or more years of Spanish to compete for jobs, colleges, and scholarships. You will expand on your knowledge of the language and culture. You will enhance your speaking, listening, reading, and writing abilities on a variety of new topics with the addition of past experiences. You will be able to continue to discover products and practices to help you understand global cultural perspectives.

## Spanish 3, Advanced

Credits: 1	
Prerequisites: Spanish 2 is essential for success	Grade: 11,12

Language and culture come to life! By applying yourself, you will leave prepared to support communication in the workforce or to test out of a college or university course. You will cultivate your self-expression via conversational and written communication as well as higher interpretive reasoning in the past, present, and future. You will make cultural comparisons in products and practices to understand perspectives around the world.

## Spanish 4, Accelerated

Credits: 1	
Prerequisites: Spanish 3 is essential for success	Grade: 11,12

Language creates your reality! You will be able to communicate in the workforce and to test out of a college or university course. Your fluency will increase dramatically by applying and expanding the skills required to express yourself in daily discourse. You will participate in spontaneous conversations while interpreting information about yourself, others, and the world around you!

# OTHER OFFERINGS

## Debate

Credits: .5

Prerequisites:

Grade: 9-12

This course will ensure that students develop skills critical to college success. It will teach students to research with purpose and be able to understand and analyze information. Students will improve their speaking skills and will gain improvisational, argumentative, and rhetorical techniques. Students will work both independently and collaboratively to create unique speaking projects and debate national topics. Students will compete in tournaments across the state gaining experience in speech and debate. Student participation in two out-of-school competitions is required. *This course may be taken more than once for credit.*

## Journalistic Writing (Central only)

Credits: .5

Prerequisites:

Grade: 10,11,12

Students learn to gather and write news, commentary, and feature stories for the school newspaper. Projects introduce students to multimedia publishing technologies.

## Office Aide

Credits: .5

Prerequisites:

Grade: 10,11,12

Students will assist office secretaries. Duties will include clerical tasks, material organization, and running communication throughout the building. Students must demonstrate excellent attendance and be able to interact with students and adults in a professional manner. *This course is taken as a Pass/Fail course. Only one (1) credit of aide service can be applied toward graduation.*

## Personal Finance

Credits: .5

Approved CTE Course

Prerequisites:

Grade: 11,12

Managing your personal finances can be an interesting and challenging task. This hands-on and engaging money-management course focuses on budgeting and financial management such as managing bank accounts, paying taxes, and retirement. Plus you learn the ins and outs of buying insurance, cars, and housing as well as managing your credit and identity.

## Teacher Aide

Credits: .5

Prerequisites:

Grade: 10,11,12

Students work with individual teachers, helping to prepare classroom materials and assist other students. Excellent attendance is required. *This course is taken as a Pass/Fail course. Only one (1) credit of aide service can be applied toward graduation.*



# REGISTRATION & COURSE SELECTION POLICIES & PROCEDURES

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## REGISTRATION

### Course Registration

Course registration for the following school year will be held by Central and Stevens High Schools during the Spring semester. Students are asked to select the courses they will take during the next school year. Course availability is based on student course requests and staffing.

Students must give careful consideration to their course planning and should consult with counselors, parents, and/or teachers. Parent/guardian involvement is recommended prior to the student finalizing course registration.

### Personal Transfers/Open Enrollment

Personal Transfer requests allow residents of the Rapid City Area School District to transfer their student to another school within the district as described in [Policy JECC](#) and [Procedure JECC-P](#). Applications must be filed with the Assistant Superintendent of Educational Services at the times designated within Procedure. Applications will be reviewed in the order received and approval is subject to program and/or space availability.

### Supplementary Materials Objection Form

The Rapid City Area School District encourages students to read, view, and listen to a variety of supplementary materials. All supplementary materials have been reviewed and approved by practicing teachers who consider the materials to be valuable and pertinent to the themes and ideas addressed within the content of the class. Because some materials contain content of a sensitive nature, a parent may request that an alternative assignment/selection be offered to the student.

For a copy of the Supplementary Materials Objection Form, please see Appendix A.

## COURSE SELECTION PROCEDURES

### Adding a Class

At Central and Stevens High Schools, courses may be added on a space available basis during the first five (5) class meet times of a new semester.

Students are responsible for making up any schoolwork missed by the late addition of a class to their schedule.

### Course Cancellations

Course offerings not having sufficient enrollment after registration will be discontinued for the next school year.

### Course Load

All students in grades 9, 10, and 11 are required to enroll in a minimum of six (6) courses per semester. Students in grade 12 must enroll in courses needed to graduate and additional electives are recommended for college and career readiness.

### Course Retake

Students are allowed to take a course over. Both grades will remain on the transcript. However, only the highest grade will be calculated into the cumulative Grade Point Average (GPA).

Course Retake grade entry is the responsibility of the student. This process is not done automatically.

Students wishing to replace a failed or unsatisfactory grade that is figured into the GPA must retake the same course. Upon successful completion of the repeated course, students must submit a Grade Replacement Form to the records secretary. The records secretary will then adjust the weight of the failed or unsatisfactory grade so that it will not be reflected in the computation of the cumulative GPA.

## Dropping a Class After Registration

Since staffing is based on students' course selections, dropping a class after registration will only be done to accommodate extenuating circumstances. Students who are dropped administratively from a course will receive a Withdraw Fail (WF), which is recorded on transcripts for the entire course (semester or year), and it will figure into their GPA as a zero. Students who elect to not attend a course and are subsequently dropped will not receive credit and will receive a WF, which will figure into their GPA.

## Dual Enrollment Policies

Any student wishing to participate in dual enrollment must follow the appropriate school and postsecondary institution admissions and enrollment procedures.

Student understands that there is a possibility that their future college or university may not accept their dual enrollment course credits. It is the student's responsibility to check with any postsecondary institution they are considering attending after high school to inquire about transfer of credit.

Student understands that dual enrollment grades will be entered onto their high school transcript and will be utilized in calculating GPA, class rank, and factored into eligibility requirements for athletics and activities.

Student understands that they are fully responsible for completing the requirements of all dual enrollment courses. This would include attending dual enrollment classes even when the home high school classes are not in session.

Student understands that there is a possibility that their eligibility to obtain Student Federal Financial Aid in the future may be impacted by their participation in dual enrollment coursework.

Dual enrollment coursework could have an impact on eligibility for students that intend to become certified by NCAA Clearinghouse. Students are highly encouraged to visit [web3.ncaa.org/ecwr3/](http://web3.ncaa.org/ecwr3/) or contact the Eligibility Center at 877-262-1492 to ensure eligibility is not compromised.

*Course Selection Procedure Note: Student schedules will be changed only to balance class sizes, to allow students to repeat a failed course, and/or to allow students to meet graduation, college, and scholarship requirements. Special circumstances will be handled at the discretion of the building principal.*

*Course Selection Procedure Note: Unless otherwise specified, courses may be taken only once for credit.*

## COURSE SELECTION POLICIES

### Accelerated Learner Services

District acceleration practices ensure that students have their academic needs addressed. Per [District Code IGBB](#), RCAS provides acceleration for students who have demonstrated high performance in core academic areas, have unique academic cognitive and social needs, and demonstrate adequate prior knowledge of academic content within current grade-level.

### Earning College Credit in High School

The Rapid City Area School District believes that high school students need to be continually challenged in order to maintain their academic interests. There are a number of different options for earning college credit while in high school and students should select the option that supports their college plans and/or career interests. [District Code ICGF](#) outlines the implementation of the district's Advanced Placement program and Dual and Concurrent Enrollment credit partnerships with South Dakota Board of Regents and the Technical College institutions.

Advanced Placement and Dual Credit courses will be weighted on a 5.0 scale per [District Code IKA-P](#).

### Grading System

Per [District Code IKA-P](#), students will earn letter grades according to the following scale:

<u>Percentage</u>	<u>Grade Earned</u>
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

## Scholastic Class Rank

Class rank will be based on the final grades in all subjects after the 1st semester of a student's senior year. Students who have maintained the following Grade Point Averages (GPA) will be recognized as:

<u>Class Rank</u>	<u>GPA</u>
Summa Cum Laude	3.8
Magna Cum Laude	3.5
Cum Laude	3.2

## Graduation Requirements

### Credit Equivalents

Per District Code IKF, one (1) unit of high school credit is defined as the amount of credit earned in a year-long class. One-half (.5) unit of high school credit is the amount of credit earned in a semester class. To learn more about credit equivalents, please reference [District Code IKF](#).

For Dual Credit, three (3) or four (4) semester hours of college credit earned is equal to one-half (.5) high school credit. To learn more about dual credit equivalents, please reference [District Code IKF-P](#).

### Reading Requirement

Students in grades 9 through 12 who have not met the district's reading requirement must continue to enroll in reading support until the 9.0 grade level reading equivalency is met, unless the IEP Team has determined this course is not required. Students must demonstrate the ninth-grade level of reading proficiency on a district adopted standardized test in order to graduate. Students on an Active IEP may be allowed to graduate without this course as determined by the IEP Team. To learn more about this reading requirement, please reference [District Code IKF](#).

### Early Graduation

Early graduation allows a student to graduate from high school in three-and-a-half years or less. This is accomplished by increasing the amount of coursework undertaken each year of high school. The diploma will be awarded at the conclusion of the school year.

### Student Classification

Students are classified according to number of credits earned, not number of years in high school.

<u>Classification</u>	<u>Credits Earned</u>
Sophomore	5 credits
Junior	11 credits
Senior	16 credits

## Online/Distance Learning

In receiving high school credit for online or distance learning courses, RCAS has established by [District Code IGCB](#). This allows a student enrolled in an approved distance learning course or an online course through the South Dakota Virtual School to receive high school credit for the course completed, provided the course meets the identified parameters.

## Annual Public Notice of Non-Discrimination in Career & Technical Education

Rapid City Area School District does not discriminate based on race, color, national origin, sex, age, or disability in admission its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Rapid City Area School District Career & Technical Education (CTE) department does not discriminate in enrollment or access to any of the programs available.

## Notice of Non-Discrimination

The Rapid City Area School District 51-4 does not discriminate based on race, color, national origin, sex, disability, or age, in its programs and activities. This Notice of Non-Discrimination is provided pursuant to federal laws and regulations, including those implementing Title VI, Title VIII, Title IX, the Americans with Disabilities Act (ADA), Section 504 of The Rehabilitation Act of 1973, and the Age Discrimination Act.

This Notice is provided to inform all faculty, staff, students, parents, and guests that Rapid City Area School District is committed to the principle of equal opportunity and does not discriminate on the basis of race, color, religion, sex, age, sexual orientation, national origin, disability, or status as a disabled or Vietnam-era veteran in its programs, activities, or conditions of employment.

**Title VI of the Civil Rights Act of 1964** prohibits discrimination based on race, color, or national origin in any program or activity receiving federal financial assistance. Programs and activities that receive federal financial assistance from the United States Department of Education are covered by Title VI. The Office for Civil Rights of the United States Department of Education is the agency charged with enforcing Title VI.

**Age Discrimination Act of 1975** protects people from discrimination based on age in programs or activities receiving federal financial assistance. The United States Equal Employment Opportunity Commission is the agency charged with enforcing the Age Discrimination Act of 1975.

**Title IX of the Education Amendments of 1972** prohibits discrimination based on sex in education programs or activities and extends to employment and admission to institutions that receive federal financial assistance. The Office for Civil Rights of the United States Department of Education is the agency charged with enforcing Title IX.

## Website Accessibility

We continually strive towards compliance with RCAS Non-Discrimination Policies, Web Content Accessibility Guidelines (WCAG), Americans with Disabilities Act (ADA), World Wide Web Consortium (W3C), as well as Section 508 policy regarding web accessibility. RCAS is committed to providing accessibility to all users, and we will continue to make improvements to our website to ensure that it meets the requirements of these laws and standards. If assistance is needed in accessing material on any of the RCAS websites, please contact our Service Desk at (605)394-6629.

Questions, complaints, or requests for additional information regarding the laws may be forwarded to the designated compliance coordinator: Director of Human Resources located at the Rapid City Education Center, or phone (605)394-4014.

The District's anti-discrimination, anti-harassment, and anti-retaliation policies and grievance procedures may be accessed electronically via [District Code AC](#) or in hard-copy format at the District's Human Resources Office.

For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights (OCR) in the U.S. Department of Education, please contact OCR at Lyndon Baines Johnson Department of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, Telephone 800-421-3481 (voice), or 800-877-8339 (telecommunication device for the deaf, or TDD), or 202-453-6012 (fax), or [OCR@ed.gov](mailto:OCR@ed.gov) (email).

**ACCUPLACER:** The purpose of the ACCUPLACER test is to provide you with useful information about your academic skills in math, English, and reading. The results of the assessment, in conjunction with your academic background, goals, and interests, are used by academic advisors to determine our course selection.

**Advanced Placement (AP):** College-level courses in high school with exams given in each course area that, if passed, will give students college credit. It is at the discretion of the postsecondary institution as to whether or not they accept this credit. All students are eligible to take AP courses.

**American College Test (ACT):** The ACT is a national college admissions examination that measures scholastic development and consists of subject area tests in English, Mathematics, Reading, and Science. Many colleges and universities require a student's ACT scores as part of the college admissions process.

**Armed Services Vocational Aptitude Battery (ASVAB):** The ASVAB is a timed multi-aptitude test that measures developed abilities and helps predict future academic and occupational success in the military.

**Associate Degree:** A two-year degree that prepares you for a specific career or for further education.

**Bachelor's Degree:** A four or five-year program that provide in-depth, specialized knowledge in a major or field of study.

**Capstone:** Capstone experiences will allow students the opportunity to consolidate and apply the learning from their high school coursework into a meaningful and relevant career-connected experience. This student-driven experience is based on the student's chosen pathway and is designed to help guide the student's college, career, and life readiness plan.

**Career & Technical Education (CTE):** CTE provides students of all ages with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners.

**Certificate:** Generally, a one-year program that leads directly to entry-level employment in a specific occupation.

**College:** The term "college" means any educational training opportunity beyond high school. This may include credentials, certificates, military service, and/or college - whether that is a one-year, two-year, and/or four-year degree program.

**College, Career, & Life Readiness:** College, Career, & Life Readiness means the academic knowledge, skills, and attributes needed for a student to make a successful transition to careers and further education. It includes a progression of knowledge and skills necessary to be prepared for the full range of postsecondary opportunities.

**College, Career, & Life Readiness Plan:** A plan that leads graduates to a successful transition beyond high school including postsecondary education and training, careers, and life responsibilities.

**Community College:** A two-year college that serves the residents of a local or regional area.

**Concurrent Enrollment:** A program that provides high school students with the opportunity to take college-credit bearing courses taught by college-approved high school teachers, generally on the high school campus.

**Doctorate Degree (PhD):** Provides further training in a more specialized area, in occupations similar to master's or professional degrees.

**Dual Enrollment:** An enrollment plan that allows a student to earn credit in both a high school and a college course at the same time.

**FAFSA4caster:** The FAFSA4caster gives students a free estimate of their eligibility for federal student aid. This information helps families plan ahead for college.

**FERPA:** The Family Educational Rights and Privacy Act (FERPA) is a federal privacy law that gives parents certain protections with regard to their student's education records, such as report cards, transcripts, disciplinary records, contact and family information, and class schedules. Parents have the right to review their student's education records and to request changes under limited circumstances. To protect a student's privacy, the law generally requires schools to ask for written consent before disclosing their personally identifiable information to individuals other than the student.

When a student turns 18 years old or enters a postsecondary institution at any age, all rights afforded to the parents under FERPA transfer to the student ("eligible student"). However, FERPA provides ways in which a school may - but is not required to - share information from an eligible student's education records with parents, without the student's consent.

**Financial Aid:** Money awarded to students to help them pay for postsecondary education. Aid is given as loans, grants, scholarships, or work-study. Some forms of financial aid are required to be repaid after graduation.

**Free Application for Federal Student Aid (FAFSA):** A free financial aid application form used to determine eligibility for federal financial aid money for college.

**Grade Point Average (GPA):** The average obtained by dividing the total number of grade points earned by the total number of credits attempted.

**GRADtime:** A regularly scheduled opportunity for students to engage in advisory content in all four years of high school. GRADtime will provide academic, social-emotional, and college, career, and life readiness skills needed to fulfill the RCAS Profile of a Graduate.

**Industry Recognized Credentials:** Industry recognized credentials area a way for students to demonstrate mastery of knowledge and skills. With credentials, students can increase job prospects and options for postsecondary education as well as increase their marketability to employers.

**Master's Degree:** An academic degree awarded by a university to students who complete a bachelor's degree and continue to study a specific academic area. Master's degrees usually required two or more years beyond a bachelor's degree.

**PreACT:** The PreACT simulates the ACT testing experience within a shorter test window on all four ACT test subjects.

**PSAT/NMSQT:** An assessment developed by The College Board to determine college readiness for students in grades 9-11. Students are assessed in the areas of critical reading, mathematics, and written expression in preparation for the SAT 1: Reasoning Test. Students who obtain a qualifying score will be invited to apply for the National Merit Scholarship program.

**RCAS Profile of a Graduate:** The RCAS Profile of a Graduate embraces the academic knowledge, skills, and attributes needed for a student to make a successful transition to college, career, and life responsibilities.

**Resume:** A brief written account of personal, educational, and professional qualifications and experience.

**SAT:** The SAT is a standardized test widely used in college admissions developed by the College Board. The test is intended to assess a student's readiness for college in Mathematics and critical Reading and Writing.

**Scholarship:** A form of financial aid that does not have to be repaid or earned through employment. Scholarship usually refers to an award based on academic merit; however, scholarships are also awarded for performing community service, leadership, talent, etc. In some instances, financial need may also be required.

**SDMyLife:** SDMyLife is an online program assisting students with navigating the career development process. Students can take interest and ability assessments, explore careers, research postsecondary education and training options, study with Method Test Prep, and find out about scholarship opportunities.

**Technical College:** A college that specializes in teaching techniques and technical skills required for high skilled jobs.

**Transcript:** An official copy of a student's educational record.

**University:** A university is made up of an undergraduate division which confers bachelor's degrees and a graduate division which comprises a graduate school and professional schools each of which may confer master's degrees and doctorates.

**Work-Based Learning:** Work-based learning connects students with industry to engage in real-world experiences that bridge academic, technical, and employability skill development to help students become college, career, and life ready.



## SUPPLEMENTARY MATERIALS OBJECTION FORM

The Rapid City Area School District encourages students to read, view, and listen to a variety of supplementary materials. All supplementary materials have been reviewed and approved by practicing teachers who consider the materials to be valuable and pertinent to the themes and ideas addressed within the content of the class. Because some materials contain content of a sensitive nature, a parent may request that an alternative assignment/selection be offered to the student.

Questions regarding the approved supplementary materials used should be directed to the individual classroom teacher and/or building principal. This form must be signed and dated by the parent/guardian and returned to the teacher if the parent is requesting an alternative assignment for the student.

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I **do not** wish (student name) \_\_\_\_\_ to participate  
in the use of or viewing of (title) \_\_\_\_\_  
in (teacher) \_\_\_\_\_'s class.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

I understand that my student is responsible for completing an alternative assignment.